

Appendices

Appendix 1 – List of Further Background Documentation

Here is a list of further background documentation that is additional to the appendices in this report. This documentation has been sent electronically to Members of the Children and Young People’s Scrutiny Committee, have been given to each political party and are in the Member’s Lounge at the Council offices in Caernarfon.

This documentation can be seen in the area offices in Pwllheli, Dolgellau, Caernarfon and Dolgellau Library. You can also see or request copies of them by contacting:

- Council’s Website: www.gwynedd.gov.uk
- E-mail : schools.organisation@gwynedd.gov.uk
- Phone: (01286) 679247
- By post:
School’s Reorganisation Project Office
Cyngor Gwynedd
Shirehall Street
Caernarfon
Gwynedd
LL55 1SH

Background Documentation List

Assembly Circular 021/2009 School Organisation Proposals

Excellent Primary Education for Children in Gwynedd Strategy

Gwynedd Council Strategic Programme – Towards 2025

Review of Schools Reorganisation Implementation Strategy

Papers and Minutes from Y Gader catchment area meetings (CRP)

Newsletters

Language Impact Assessment Report

Community Impact Assessment Report

Economic Impact Assessment Report

AD-DREFNU YSGOLION CYNRADD GWYNEDD

Gwynedd primary schools re-organisation



Dadansoddiad o Sefyllfa Dalgylch Y Gader Ciplun Mai 2011
Y Gader Catchment Situation Analysis May 2011 snapshot

AD-DREFNU YSGOLION CYNRADD GWYNEDD – GWYNEDD PRIMARY SCHOOLS REORGANISATION
Dadansoddiad o Sefyllfa Dalgylchoedd Mai 2011 - May 2011 Catchment Situation Analysis

ARDAL: Meirionnydd **Meirionnydd** **Meirionnydd**
DALGYLCH: Y Gader **Y Gader** **Y Gader**

AREA:
CATCHMENT:

CYNNWYS

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6. Sefyllfa Penaethiaid
7. Maint Dosbarthiadau
8. Disgyblion All-Dalgylch
9. Dyroniadau cyllidebau datganoledig
10. Sefyllfa leithyddol y Dalgylch
11. Addasrwydd adeiladau ysgolion
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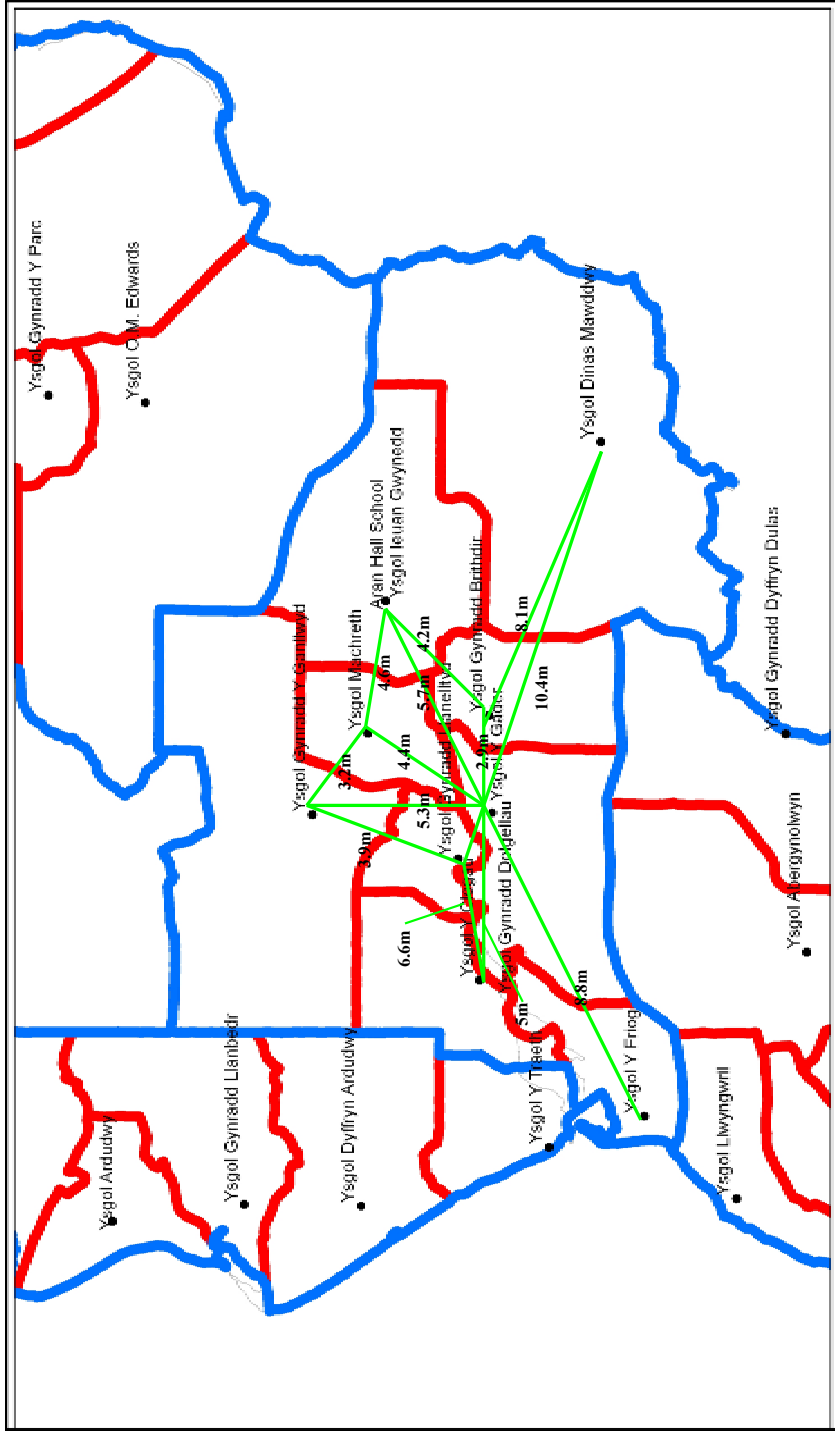

1 PRIF GANFYDDIADAU

- 1 Niferoedd disgyblion Meithrin i Blwyddyn 6 yn y dalgyllch wedi lleihau 19% ers 1975.
- 2 Niferoedd disgyblion Derbyn i Blwyddyn 6 yn y dalgyllch wedi lleihau 22% ers 1975.
- 3 Niferoedd disgyblion Blwyddyn 1 i Blwyddyn 6 yn y dalgyllch wedi lleihau 18% ers 1975.
- 4 Rhagolygon yn awgrymu fod niferoedd disgyblion y dalgyllch am barhau i ostwng yn gyson dros y blynyddoedd nesaf.
- 5 Mae 36% o lefydd gweigion yn ysgolion y dalgyllch.
- 6 29% o boblogaeth oedran ysgol y dalgyllch yn mynychu ysgolion tu allan i'r dalgyllch lle maent yn byw.

1 MAIN FINDINGS

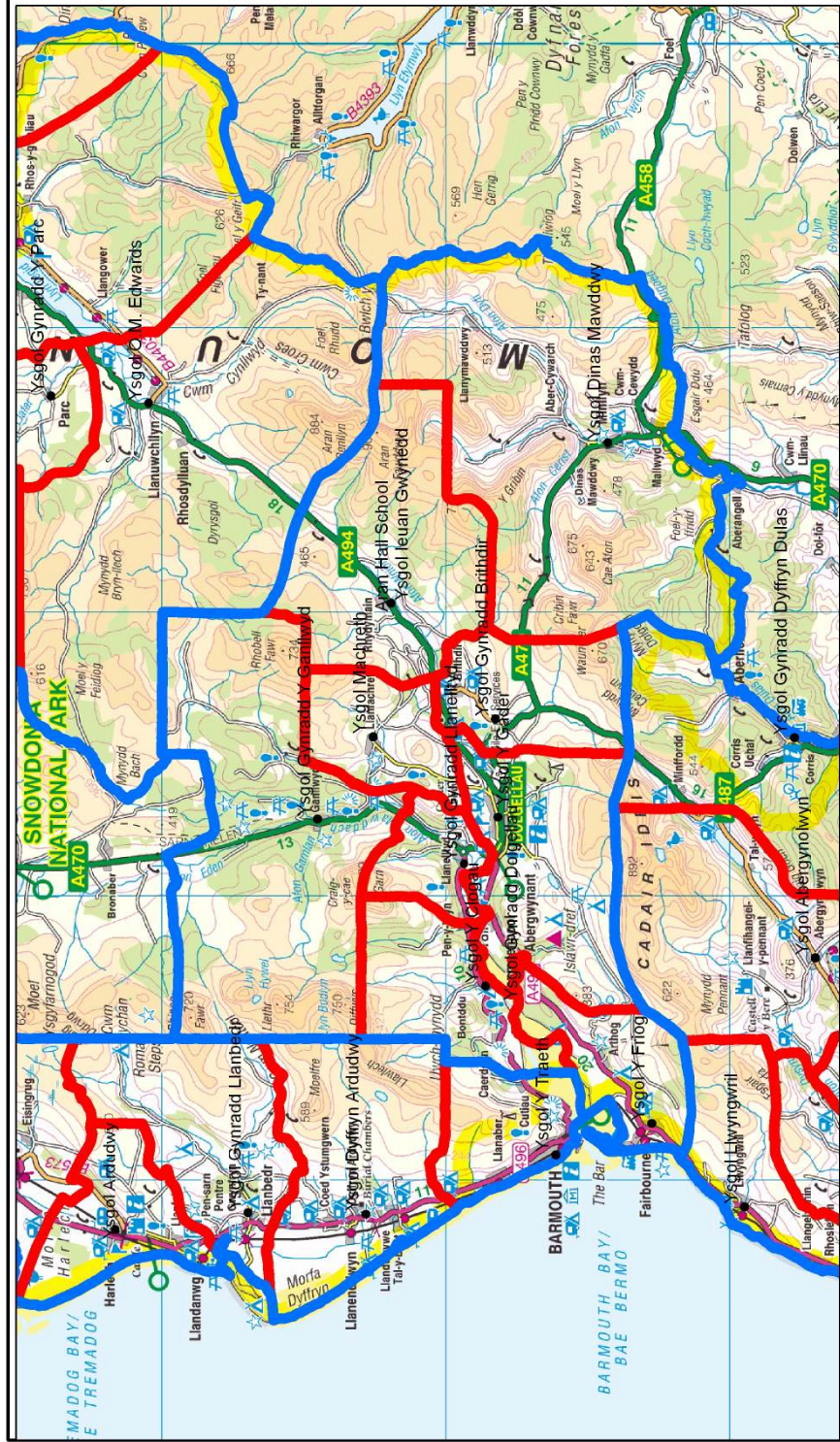
- 1 Nursery to Year 6 pupil numbers in the catchment area have declined 19% since 1975.
- 2 Reception to Year 6 pupil numbers in the catchment area have declined 22% since 1975.
- 3 Year 1 to Year 6 pupil numbers in the catchment area have declined 18% since 1975.
- 4 Pupil projections suggest that pupil numbers in the catchment area will continue to reduce constantly over the coming years.
- 5 There are 36% surplus places in the catchment area's schools.
- 6 29% of the primary school aged population of the catchment area attend schools outside the catchment where they reside.

2 PELLTER YR YSGOLION ODDI WRTH EU GILYDD SCHOOL DISTANCES FROM EACH OTHER

Agwilychiol y map hwn o Ddolenydd yr Ordnance Survey gyda eiddoddd y Ordnance Survey ar ran Rheolwr Llyffia El Mawrthylod.
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3 MAP O'R DALGYLCH YN DANGOS LLEOLIAD YR YSGOLION MAP OF THE AREA SHOWING SCHOOL LOCATIONS



Atgynhychir y map hwn o Ddeunydd yr Ordnance Survey gyda chaniatâd yr Ordnance Survey ar ran Rheolwr Llyffia El Mawrhydi.
 © Hawffraint y Goron. Mae atgynhychu heb ganiatâd yn torri hawffraint y Goron a gall hyn arwain at enillyd neu achos sifft. Cynhor Gwynedd - 100023387-2008
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4a. NIFEROEDD DISGYBLION DALGYLCH / CATCHMENT AREA PUPIL NUMBERS 1975-2010

Meithrin/Nursery-BI.Yr.6 (Oed/Age 3-11)

Ysgol / School	1975	1980	1985	1990	1995	2000	2005	2010	1975-2010 (twf)	1975-2010 (% twf)
Clogau	21	26	33	35	37	25	29	36	15	71%
Brithdir	21	18	23	24	22	43	38	40	19	90%
Dinas Mawddwy	38	43	38	52	44	37	34	25	-13	-34%
Ganllwyd	19	13	20	20	12	30	22	22	3	16%
Llanelltyd	29	31	38	25	29	32	37	40	11	38%
Ieuan Gwynedd	31	31	32	28	24	17	26	19	-12	-39%
Friog	40	55	49	53	57	45	42	33	-7	-17%
Llanfachreth	17	11	18	25	32	27	26	22	5	29%
Gynradd Dolgellau	259	230	230	197	221	180	165	149	-110	-42%
Dalgylch Y Gader Catchment	475	458	481	459	478	436	419	386	-89	-19%
Meirionnydd	3293	2993	2567	2597	2774	2745	2510	2229	-1064	-32%
Gwynedd	12084	11104	9505	9516	10321	10679	10150	9703	-2381	-20%

Derbyn/Reception - BI./Yr 6 (oed/ages 4-11)

Ysgol / School	1975	1980	1985	1990	1995	2000	2005	2010	1975-2010 (twf)	1975-2010 (% twf)
Clogau	20	23	33	35	37	21	25	33	13	65%
Brithdir	21	18	23	24	22	36	33	36	15	71%
Dinas Mawddwy	38	43	38	52	44	35	25	22	-16	-42%
Ganllwyd	19	13	20	19	12	26	22	22	3	16%
Llanelltyd	29	28	38	25	29	26	29	37	8	28%
Ieuan Gwynedd	31	30	32	28	24	17	26	19	-12	-39%
Friog	40	54	49	53	57	42	38	29	-11	-27%
Llanfachreth	17	11	15	22	32	25	25	20	3	18%
Gynradd Dolgellau	233	198	189	197	221	167	151	132	-101	-43%
Dalgylch Y Gader Catchment	448	418	437	455	478	395	374	350	-98	-22%
Meirionnydd	3125	2827	2479	2579	2685	2515	2318	2027	-1098	-35%
Gwynedd	11368	10434	8971	9368	9830	9500	9129	8565	-2803	-25%

BI./Year 1 - BI./Yr. 6 (oed/ages 5-11)

Ysgol / School	1975	1980	1985	1990	1995	2000	2005	2010	1975-2010 (twf)	1975-2010 (% twf)
Clogau	15	17	29	27	34	19	22	32	17	113%
Brithdir	19	16	18	20	19	33	28	30	11	58%
Dinas Mawddwy	33	36	31	45	38	32	22	19	-14	-42%
Ganllwyd	14	10	16	18	9	22	19	20	6	43%
Llanelltyd	26	21	31	23	23	24	23	33	7	27%
Ieuan Gwynedd	25	21	30	25	20	14	24	19	-6	-24%
Friog	36	47	45	44	49	36	35	27	-9	-25%
Llanfachreth	14	11	13	18	27	22	21	20	6	43%
Gynradd Dolgellau	201	167	163	182	189	146	132	115	-86	-43%
Dalgylch Y Gader Catchment	383	346	376	402	408	348	326	315	-68	-18%
Meirionnydd	2664	2468	2137	2227	2304	2189	2021	1551	-1113	-42%
Gwynedd	9736	9241	7682	8037	8396	8273	7898	7240	-2496	-26%

Ffynhonnell:

Cyfrifiad ysgolion mis Medi 1975-2010 (Adran Addysg, Gwynedd)

Source:

September school census 1975-2010 (Education Department, Gwynedd)

4b. RHAGAMCANION DISGYBLION / PUPIL PROJECTIONS

Gwir Niferoedd Medi 2010 / September 2010 Pupil Numbers

Ysgol / School	Blwyddyn Ysgol / School year								Cyfanswm / Total
	M	0	1	2	3	4	5	6	
Clogau	3	1	2	6	3	9	5	7	36
Brithdir	4	6	10	6	5	3	5	1	40
Dinas Mawddwy	3	3	4	0	3	7	3	2	25
Ganllwyd	0	2	2	7	3	1	4	3	22
Llanelltyd	3	4	5	9	3	8	4	4	40
Ieuan Gwynedd	0	0	5	2	5	0	2	5	19
Friog	4	2	3	2	3	6	3	10	33
Llanfachreth	2	0	3	2	5	2	3	5	22
Cynradd Dolgellau	17	17	22	21	15	21	16	20	149

Rhagamcanion Medi 2011 / September 2011 Projections

Ysgol / School	Blwyddyn Ysgol / School year								Cyfanswm / Total
	M	0	1	2	3	4	5	6	
Clogau	3	3	2	2	6	3	10	6	35
Brithdir	4	4	6	10	6	5	3	5	43
Dinas Mawddwy	3	3	3	4	0	3	7	3	26
Ganllwyd	2	0	2	2	7	3	1	4	21
Llanelltyd	3	3	5	5	10	3	8	4	41
Ieuan Gwynedd	0	1	0	5	2	5	0	2	15
Friog	3	5	2	3	2	3	6	3	27
Llanfachreth	1	2	0	3	3	5	3	3	20
Cynradd Dolgellau	16	17	17	22	21	15	21	16	145

Rhagamcanion Medi 2012 / September 2012 Projections

Ysgol / School	Blwyddyn Ysgol / School year								Cyfanswm / Total
	M	0	1	2	3	4	5	6	
Clogau	3	3	3	2	2	6	3	10	32
Brithdir	2	4	4	6	10	6	5	3	40
Dinas Mawddwy	4	3	3	3	4	0	3	7	27
Ganllwyd	2	2	0	2	2	7	3	1	19
Llanelltyd	5	3	3	5	5	10	3	8	41
Ieuan Gwynedd	2	0	1	0	5	2	5	0	15
Friog	3	3	5	2	3	2	3	6	27
Llanfachreth	2	1	2	0	3	3	5	3	19
Cynradd Dolgellau	17	16	17	17	22	21	15	21	146

**Rhagamcanion Medi 2013 / September 2013
Projections**

Ysgol / School	Blwyddyn Ysgol / School year								Cyfanswm / Total
	M	0	1	2	3	4	5	6	
Clogau	4	3	3	3	2	2	6	3	26
Brithdir	3	2	4	4	6	10	6	5	40
Dinas Mawddwy	3	4	3	3	3	4	0	3	23
Ganllwyd	1	2	2	0	2	2	7	3	19
Llanelltyd	2	5	3	3	5	5	10	3	36
Ieuan Gwynedd	0	2	0	1	0	5	2	5	15
Friog	4	3	3	5	2	3	2	3	25
Llanfachreth	2	2	1	2	0	3	3	5	18
Cynradd Dolgellau	17	17	16	17	17	22	21	15	142

5. CAPASITI A LLEFYDD GWEIGION / CAPACITY AND SURPLUS PLACES

Ysgol	Ystod oedran Age range	Capasiti meithrin yn unig/ Nursery capacity only	Nifer disgyblion meithrin Medi 2010 No. nursery pupils September 2010	Llefydd gweigion (meithrin) Surplus places (nursery)	Llefydd gweigion (meithrin) % Surplus places (nursery) %	Capasiti Derbyn-Blwyddyn 6 Capacity Reception-Year 6	Nifer disgyblion derbyn-BI.6 Medi 2010 Pupil numbers reception-Yr.6 September 2010	Llefydd gweigion Surplus places	Llefydd gweigion (%) Surplus places (%)
Ysgol Y Clogau	3 - 11	4	3	1	25%	32	33	0	0%
Ysgol Brithdir	3 - 11	4	4	0	0%	34	36	0	0%
Ysgol Dinas Mawddwy	3 - 11	6	3	3	50%	63	22	41	65%
Ysgol Y Ganllwyd	3 - 11	4	0	4	100%	43	22	21	49%
Ysgol Llanelltyd	3 - 11	6	3	3	50%	44	37	7	16%
Ysgol Ieuan Gwynedd	3 - 11	5	0	5	100%	40	19	21	53%
Ysgol Y Friog	3 - 11	4	4	0	0%	54	29	25	46%
Ysgol Llanfachreth	3 - 11	5	2	3	60%	41	20	21	51%
Ysgol Dolgellau	3 - 11	19	17	2	11%	194	132	62	32%
Dalgylch/Catchment		57	36	21	37%	545	350	198	36%

Ffynhonnell: Adran Addysg, Gwynedd, Medi 2010

Source: Gwynedd Education Department, September 2010

Nodyn:

Mae Llywodraeth y Cynulliad yn darparu fformiwlâ ar gyfer cyfrif nifer o ddisgyblion y gall adeilad ysgol ddarparu addysg ar eu cyfer. Diwygiwyd y fformiwlâ yn ystod 2006 ac mae'r ffigurau uchod yn defnyddio'r fformiwlâ newydd. Mae ffigur ar wahan ar gyfer capasiti meithrin

Note: The Welsh Assembly Government provides a formula for the calculation of the number of pupils a school building can accommodate. The formula was revised during 2006 and the figures noted above use this new formula. There is a separate figure for nursery capacity.

6 SEFYLLFA PENAEITHIAID / HEADTEACHER SITUATION

Ysgol	Sylwadau / Comments
Ysgol Y Clogau	Pennaeth Parhaol / Permanent Headteacher
Ysgol Brithdir	Pennaeth Parhaol / Permanent Headteacher
Ysgol Dinas Mawddwy	Pennaeth Parhaol / Permanent Headteacher
Ysgol Y Ganllwyd	Pennaeth Parhaol / Permanent Headteacher
Ysgol Llanelltyd	Pennaeth Parhaol / Permanent Headteacher
Ysgol Ieuan Gwynedd	Pennaeth Parhaol / Permanent Headteacher
Ysgol Y Friog	Pennaeth Dros Dro / Temporary Headteacher
Ysgol Llanfachreth	Pennaeth Parhaol / Permanent Headteacher
Ysgol Dolgellau	Pennaeth Parhaol / Permanent Headteacher

Ffynhonnell:

Adran Addysg Gwynedd Medi 2010
*Gwynedd Education Department September
2010*

Source:

7. Maint Dosbarthiadau / Class sizes

ARDAL	DALGYLCH	YSGOL	1	2	3	4	5	6	7	8	9	Meithrin	Cyfanswm	Nifer Dosbarthiadau	Cyfarledd maint dosbarthiadau
Meirionnydd	Y Gader	Clogau	M	1	4							3	39	2	19.5
			3	2	0	5									
Meirionnydd	Y Gader	Brithdir	M	5	3							4	40	2	20
			4	6	1	4									
Meirionnydd	Y Gader	Dinas Mawddwy	M	3	3							3	25	2	12.5
			3	3	7	4									
Meirionnydd	Y Gader	Ganllwyd	M	3	3							0	22	2	11
			0	2	1	4									
Meirionnydd	Y Gader	Llaneltyd	M	3	3							3	41	2	20.5
			3	5	8	4									
Meirionnydd	Y Gader	leuan Gwynedd	M	5	3							0	19	2	9.5
			5	1	0	4									
Meirionnydd	Y Gader	Y Friog	M	3	3							4	33	3	11
			4	2	3	1	5								

**8. DISGYBLION ALL-DALGYLCH / PUPILS OUTSIDE CATCHMENT AREA
Medi 2010 Meithrin-BI.6 - September 2010 Nursery-Yr 6**

	Medi 2010 / September 2010									
	Ysgol Y Clogau	Ysgol Brithdir	Ysgol Dinas Mawddwy	Ysgol Y Ganllwyd	Ysgol Llanelltyd	Ysgol Ieuan Gwynedd	Ysgol Y Friog	Ysgol Llanfachreth	Ysgol Gynradd Dolgellau	Dalgylch
Nifer plant yn yr ysgol Medi 2010 / No. pupils at the school September 2010	36	40	25	22	40	19	33	22	149	386
Nifer plant sy'n byw o fewn y dalgylch / No. children living within catchment area	13	32	21	17	14	14	35	10	195	351
Disgyblion yr ysgol sy'n byw o fewn y dalgylch / Pupils in school living within its catchment area	12	24	21	17	14	12	25	9	139	273
Plant o ddalgylch yr ysgol sy'n mynychu ysgolion eraill / Children from catchment area attending other schools	1	8	0	0	0	2	10	1	56	78
% plant dalgylch cynradd sy'n mynychu ysgolion eraill / % catchment area pupils attending other schools	8%	25%	0%	0%	0%	14%	29%	10%	29%	22%

Plant o ddalgychoedd eraill sy'n mynychu'r ysgol / Children from other catchment areas attending the school	24	16	4	5	26	7	8	13	10	113
% o boblogaeth yr ysgol sy'n dod o ddalgychoedd eraill / % of the school's population resident in other catchment areas	67%	40%	16%	23%	65%	37%	24%	59%	7%	29%

Ffynhonnell: Dadansoddiad gan Wasanaeth Ysgolion Gwynedd, Medi 2010

Source: Gwynedd Schools Service Analysis, September 2010

9. Dyranïad Ysgolion Cynradd 2010/11 / Primary School Allocations 2010/11

Ysgol	Meithrin	Babano	lau	Cyfanswm nifer disgyblion	Nifer Pwysol Meithrin	Nifer (llawn amser + meithrin 0.44)	DYRANIA D 2011/2012	£ y disgybl Adran Rhan 1	Datganoli Integreiddio	Dyranïad 2011/2012 wedi'i addasu am unedau arbennig a datganoli integreiddio	£ y disgybl	Cyfanswm gwarchodaeth
CLOGAU	3	9	24	36	1.32	34.32	146,662	4,273		146,662	4,273	9,607
BRITHDIR	4	22	14	40	1.76	37.76	147,642	3,910		147,642	3,910	6,109
DINAS MAWDDWY	3	7	15	25	1.32	23.32	160,153	6,868		160,153	6,868	29,678
GANLLWYD	0	11	11	22	0.00	22.00	143,720	6,533		143,720	6,533	33,527
LLANELLYD	3	18	19	40	1.32	38.32	151,206	3,946		151,206	3,946	5,121
IEUAN GWYNEDD	0	7	12	19	0.00	19.00	142,860	7,519		142,860	7,519	39,908
FRIOG	4	7	22	33	1.76	30.76	146,100	4,750		146,100	4,750	16,280
LLANFACHRET H	2	5	15	22	0.88	20.88	143,261	6,861		143,261	6,861	35,921
DOLGELLAU	17	60	72	149	7.48	139.48	443,145	3,177		443,145	3,177	0

Dalgylch Y Gader	36	146	204	386	15.84	365.84	1,624,749	4,441	0	1,624,749	4,441	176,151
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10. PROFFIL IEITHYDDOL

		<u>10 Y</u> <u>Ganllwyd</u>	<u>11 Llanelitvd</u>	<u>12 Ysgol</u> <u>Gynradd</u> <u>Friog</u>	<u>13 Clogau</u>	<u>14 Brithdir</u>	<u>15 Ysgol</u> <u>Llanfachreth</u>	<u>16 Ieuan</u> <u>Gwynedd</u>	<u>17 Dinas</u> <u>Mawddwy</u>	<u>18</u> <u>Gynradd</u> <u>Dolgellau</u>
	Cyfanswm nifer disgyblion	27	41	42	40	34	35	23	29	
C2	Cyflawniad yr ysgol o ran gosod sylfaen gadarn yn y Gymraeg wrth CA1	1 Da lawn	1 Da lawn	2 Da	1 Da lawn	1 Da lawn	1 Da lawn	1 Da lawn	1 Da lawn	1 Da lawn
C2	Gallu odwyieithrwydd cytbwys oed-berthnasol yng CA2	100%-71%	100%-71%	49%-31%	100%-71%	100%-71%	100%-71%	100%-71%	100%-71%	100%-71%
C2	2.4.1 Safon Siarad	1 Da lawn	1 Da lawn	3 Gweddol	2 Da	1 Da lawn	1 Da lawn	2 Da	1 Da lawn	2 Da
C2	2.4.2 Cymraeg y Ysgrifennu	2 Da	2 Da	3 Gweddol	2 Da	1 Da lawn	2 Da	2 Da	1 Da lawn	2 Da
C2	2.4.3 Darllen	1 Da lawn	2 Da	3 Gweddol	2 Da	1 Da lawn	2 Da	2 Da	1 Da lawn	1 Da lawn
C2	2.4.4 Gwranddo	1 Da lawn	1 Da lawn	1 Da lawn	1 Da lawn	1 Da lawn	1 Da lawn	1 Da lawn	1 Da lawn	1 Da lawn
C2	2.7.1 Cyflawniad yr ysgol dros y 5 mlynedd diwethaf : Cyrhaeddiad Cyfnod Allweddol 1	2 Heb Newid	2 Heb Newid	1 Wedi Gwella	2 Heb Newid	2 Heb Newid	2 Heb Newid	2 Heb Newid	2 Heb Newid	2 Heb Newid
C2	2.7.2 mlynedd diwethaf : Cyrhaeddiad Cyfnod Allweddol 2	2 Heb Newid	2 Heb Newid	1 Wedi Gwella	2 Heb Newid	2 Heb Newid	2 Heb Newid	2 Heb Newid	2 Heb Newid	2 Heb Newid
C2	2.7.3 Cymraeg fel iaith gyntaf yr ysgol	2 Heb Newid	1 Wedi Gwella	1 Wedi Gwella	2 Heb Newid	2 Heb Newid	1 Wedi Gwella	2 Heb Newid	2 Heb Newid	2 Heb Newid
C2	2.7.4 Canran Carfanau A i Ch Blwyddyn	2 Heb Newid	2 Heb Newid	1 Wedi Gwella	2 Heb Newid	2 Heb Newid	2 Heb Newid	2 Heb Newid	2 Heb Newid	2 Heb Newid

C2	2.7.5	Cyson a'r targedau carfanau	2 Heb Newid	2 Heb Newid	1 Wedi Gwella	2 Heb Newid	2 Heb Newid	2 Heb Newid	2 Heb Newid	2 Heb Newid	2 Heb Newid	2 Heb Newid	2 Heb Newid
C2	2.8	Sydd i gyfrif am y sefyllfa yma			Mewnfudo								
C4	4.2.1	Cyfarfodydd Llywodraethwyr Cofnodion	1 Cymraeg	3 Dwyieithog	2 Saesneg	3	1 Cymraeg	1 Cymraeg	1 Cymraeg	1 Cymraeg	1 Cymraeg	1 Cymraeg	1 Cymraeg
C4	4.2.2	cyfarfodydd Llywodraethwyr	1 Cymraeg	3 Dwyieithog	2 Saesneg	3	1 Cymraeg	1 Cymraeg	1 Cymraeg	1 Cymraeg	1 Cymraeg	1 Cymraeg	1 Cymraeg
C5	5.1.1	Disgyblion o gartrefi Cymraeg	61	51	0	17	49	57	61	66	18		
C5	5.1.2	% o ddisgyblion o :	32	10	100	58	35	17	22	28	56		
C5	5.1.3	Disgyblion o gartrefi dwyieithog	7	39	0	25	16	26	17	6	26		
C5	5.5.1	Mewnlfifiad newydd-ddyfodiad di-Gymraeg :	1 Da lawn	1 Da lawn	1 Da lawn	1 Da lawn	1 Da lawn	1 Da lawn	1 Da lawn	2 Da	2 Da		
C5	5.5.2	Eu hintegreiddio'n naturiol i'r ysgol Cynnal/adfer y Gymraeg yn yr ysgol	1 Da lawn	1 Da lawn	1 Da lawn	1 Da lawn	1 Da lawn	1 Da lawn	1 Da lawn	2 Da	2 Da		
C6	6.1.2	Amser chwarae	3 Cymraeg, gan amlaf	3 Cymraeg, gan amlaf	4 Saesneg, gan amlaf	4 Saesneg, gan amlaf	1 Cymraeg	3 Cymraeg, gan amlaf	3 Cymraeg, gan amlaf	1 Cymraeg	4 Saesneg, gan amlaf		
C6	6.1.3	laith a ddefnyddir gan	1 Cymraeg	1 Cymraeg	3 Cymraeg, gan amlaf	3 Cymraeg, gan amlaf	1 Cymraeg	1 Cymraeg	1 Cymraeg	1 Cymraeg	3 Cymraeg, gan amlaf		
C6	6.1.4	ddisgyblion:	1 Cymraeg	1 Cymraeg	3 Cymraeg, gan amlaf	3 Cymraeg, gan amlaf	1 Cymraeg	3 Cymraeg, gan amlaf	1 Cymraeg	1 Cymraeg	4 Saesneg, gan amlaf		
C6	6.1.5	Yn y dosbarth	1 Cymraeg	1 Cymraeg	1 Cymraeg	3 Cymraeg, gan amlaf	1 Cymraeg	1 Cymraeg	1 Cymraeg	1 Cymraeg	3 Cymraeg, gan amlaf		

C6	6.6	Effeithiolrwydd yr adran addysg mewn gweithredu polisi iaith		1 Da lawn	1 Da lawn	1 Da lawn	1 Da lawn	1 Da lawn	2 Da	3 Gweddol	1 Da lawn	2 Da
C7	7.1.2	Eisteddfodau	1 Ydyw	1 Ydyw	1 Ydyw	1 Ydyw	1 Ydyw	1 Ydyw	1 Ydyw	1 Ydyw	1 Ydyw	1 Ydyw
C7	7.1.3	Ysgol yn cymeryd rhan :	1 Ydyw	1 Ydyw	1 Ydyw	1 Ydyw	1 Ydyw	1 Ydyw	1 Ydyw	1 Ydyw	1 Ydyw	1 Ydyw
C7	7.1.4	'Adranau Urdd' Ymweliadau Glan Llyn / Llangrannog	1 Ydyw	1 Ydyw	1 Ydyw	1 Ydyw	1 Ydyw	1 Ydyw	1 Ydyw	1 Ydyw	1 Ydyw	1 Ydyw
C7	7.3	Disgrifio orau sefyllfa'r Gymraeg yn y ward/gymuned	4 Graddol gollu ei thir	1 lach iawn/Dal ei thir	3 Gweddol	2 lach	2 lach	2 lach	1 lach iawn/Dal ei thir	2 lach	1 lach iawn/Dal ei thir	4 Graddol gollu ei thir
			1 Gwella llawer	1 Gwella llawer	2 lach	2 lach	2 lach	2 lach	1 Gwella llawer	2 lach	1 lach iawn/Dal ei thir	4 Graddol gollu ei thir
			2 Gwella ychydig	2 Gwella ychydig					2 Gwella ychydig			
			3 Dim newid	3 Dim newid					3 Dim newid			
			4 Dirywio ychydig	4 Dirywio ychydig					4 Dirywio ychydig			
			5 Dirywio llawer	5 Dirywio llawer					5 Dirywio llawer			

Astudiaeth

Ardrawiad

Ffynhonnell: [Ieithyddol 2008](#)

[Language Impact](#)

[Assessment 2008](#)

Source:

*

10. Language Impact Assessment :

		10 Y Ganllwyrdd	11 Llanelltyd	12 Ysgol Gynradd Friog	13 Clogau	14 Brithdir	15 Ysgol Llanfachreth	16 Ieuan Gwynedd	17 Dinas Mawddwy	18 Gynradd Dolgellau
	Number of pupils	27	41	42	40	34	35	23	29	
C2	2.1	1 Very good	1 Very good	2 Good	1 Very good	1 Very good	1 Very good	1 Very good	1 Very good	1 Very Good
C2	2.2	100%-71%	100%-71%	49%-31%	100%-71%	100%-71%	100%-71%	100%-71%	100%-71%	100%-71%
	The school's achievement in establishing firm foundations in Welsh at KS1									
	Age-related balanced bilingual ability at KS2									
C2	2.4.1	2 Good	1 Very good	3 Gweddol	2 Good	1 Very good	1 Very good	2 Good	1 Very good	2 Good
C2	2.4.2	1 Very good	2 Good	3 Gweddol	2 Good	1 Very good	2 Good	2 Good	1 Very good	2 Good
C2	2.4.3	1 Very good	2 Good	3 Gweddol	2 Good	1 Very good	2 Good	2 Good	1 Very good	1 Very good
C2	2.4.4	1 Very good	1 Very good	1 Very good	1 Very good	1 Very good	1 Very good	1 Very good	1 Very good	1 Very good
	The school's achievement over the past 5 years:									
C2	2.7.1	2 No change	2 No change	1 Improved	2 No change	2 No change	2 No change	2 No change	2 No change	2 No change
C2	2.7.2	2 No change	2 No change	1 Improved	2 No change	2 No change	2 No change	2 No change	2 No change	2 No change

C2	2.7.3	Welsh as first language at the school	2 No change	1 Improved	1 Improved	2 No change	2 No change	1 Improved	2 No change	2 No change	2 No change
C2	2.7.4	Percentage of Year 6 Cohorts A to Ch	2 No change	2 No change	2 No change	2 No change	2 No change	2 No change	2 No change	2 No change	2 No change
C2	2.7.5	Consistent with the cohorts targets	2 No change	2 No change	2 No change	2 No change	2 No change	2 No change	2 No change	2 No change	2 No change
C2	2.8	This situation is due to		Mewnffudo							
C4	4.2.1	Governors Meetings	1 Welsh	3 Bilingual	2 English	3 Bilingual	1 Welsh	1 Welsh	1 Welsh	1 Welsh	1 Welsh
C4	4.2.2	Minutes of Governors meetings	1 Welsh	3 Bilingual	2 English	3 Bilingual	1 Welsh	1 Welsh	1 Welsh	1 Welsh	1 Welsh
C5	5.1.1	Pupils from Welsh speaking homes	61	51	0	17	49	57	61	66	18
C5	5.1.2	% of pupils from : Pupils from English speaking homes	32	10	100	58	35	17	22	28	56
C5	5.1.3	Pupils from bilingual homes	7	39	0	25	16	26	17	6	26
C5	5.5.1	Immigration of non-Welsh speaking newcomers:	1 Very good	1 Very good	1 Very good	1 Very good	1 Very good	1 Very good	1 Very good	2 Good	2 Good
C5	5.5.2	Natural integration to the school	1 Very good	1 Very good	1 Very good	1 Very good	1 Very good	1 Very good	1 Very good	2 Good	2 Good

C6	6.1.2	Language used by pupils:	Play Time	3 Welsh mostly	3 Welsh mostly	4 English mostly	1 Welsh	3 Welsh mostly	1 Welsh	4 English mostly	
C6	6.1.3		Within the School	1 Welsh	3 Welsh mostly	3 Welsh mostly	1 Welsh	1 Welsh	3 Welsh mostly		
C6	6.1.4		At the dinner table	1 Welsh	3 Welsh mostly	3 Welsh mostly	1 Welsh	3 Welsh mostly	4 English mostly		
C6	6.1.5		In class	1 Welsh	1 Welsh	3 Welsh mostly	1 Welsh	1 Welsh	3 Welsh mostly		
C6	6.6		The education department's effectiveness in implementing a language policy		1 Very good	1 Very good	1 Very good	2 Good	3 Average	1 Very good	2 Good
C7	7.1.2	School participates in :	Eisteddfodau	1 Yes	1 Yes	1 Yes	1 Yes	1 Yes	1 Yes	1 Yes	1 Yes
C7	7.1.3		Urdd Sections'	1 Yes	1 Yes	1 Yes	1 Yes	1 Yes	1 Yes	1 Yes	1 Yes
C7	7.1.4		Visits to Glan Llyn / Llangrannog	1 Yes	1 Yes	1 Yes	1 Yes	1 Yes	1 Yes	1 Yes	1 Yes
C7	7.3		Best describes situation of Welsh Language in the ward/community	4 Gradually losing ground	1 Healthy/holding ground	3 No change	2 Healthy	1 Healthy/holding ground	2 Healthy	1 Healthy/holding ground	4 Gradually losing ground

Astudiaeth
Ardrawiad
Ieithyddol 2008
Language Impact
Assessment
2008

Ffynhonnell:

Source:

1 Vast improvement
2 A slight improvement
3 No change
4 A slight deterioration
5 A vast deterioration

1 A vast improvement
2 A slight improvement
3 No change
4 Slight deterioration
5 Vast deterioration

11. ADDASRWYDD ADEILADAU / SUITABILITY OF BUILDINGS

Ysgol / School	Ystafell Athrawon / staff room	Ystafell Pennaeth / Headteacher room	Un ystafell a rhennir gan y pennaeth a staff/ one room which is shared by the headteacher and staff	Cae Chwarae ar dir yr ysgol / Playing field on the school site	Mynediad at gae chwarae oddi ar dir yr ysgol / Access to playing field off the school site	Neuadd digonol yn yr ysgol/ adequate hall within the school	Neuadd digonol tu allan i'r ysgol/ Adequate hall outside the school	Gofod sy'n cyfarfod â gofynion y Cyfnod Sylfaen / Space which meets Foundation Stage requirements
Ysgol Y Clogau	✓	✓	✓	x	✓	x	✓	Rhannol / Partly
Ysgol Brithdir	x	✓	x	x	x	x	✓	✓
Ysgol Dinas Mawddwy	x	x	✓	✓	x	✓	x	✓
Ysgol Y Ganllwyd	Rhannol / Partly	Rhannol / Partly	✓	x	x	x	✓	✓
Ysgol Llanelltyd	Rhannol / Partly	✓	✓	✓	x	x	✓	✓
Ysgol Ieuan Gwynedd	x	✓	x	✓	x	✓	✓	✓
Ysgol y Friog	x	✓	x	✓	x	✓	x	✓
Ysgol Llanfachreth	x	✓	✓	✓	✓	Rhannol / Partly	✓	✓
Ysgol Dolgellau	✓	✓	x	✓	x	✓	x	✓

Ffynhonnell: Arolwg o ysgolion gan Wasanaeth Ysgolion Gwynedd
 Source: Survey of schools by Gwynedd Schools' Service

Nodyn: Diffinir "gofod sy'n cyfarfod â gofynion y Cyfnod Sylfaen" yn ol canllawiau'r llywodraeth
 Note: "Space which meets Foundation Stage requirements" is defined by government guidelines

12. CYFLEUSTERAU A GWEITHGAREDDAU GYMUNEDOL / FACILITIES AND COMMUNITY EVENTS

ARDAL	Neuadd Bontref / Canolfan Gymunedol	Canolfan Hamdden	Cyfleusterau Chwaraeon	Theatr sinema Galeri	Cyrsiau	Cae Chwarae Plant	Capel / Festri / Eglwys	Y stafelloedd Cyfarfod	Llyfrgell	Siop Neu Bost
Clogau	✓		✓			✓	✓	✓		✓
Brithdir	✓						✓			
Dinas Mawddwy	✓		✓			✓	✓			✓
Ganllwyd	✓	✗	Iard yr ysgol	✗	✗	Dim eto	✓	Yn yr ysgol /Neuadd Bontref	✗	✗
Llanelltyd	✓				✓	✓	✓	✓		
Ieuan Gwynedd	✓					✓	✓	✓		
Friog	✓		✓			✓	✓			✓
Llanfachreth	✓					✓	✓			
Dolgellau	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

12. COMMUNITY FACILITIES AND ACTIVITIES

AREA	Village Hall / Community Centre	Leisure Centre	Sports Facilities	Theatre / Cinema / Gallery	Courses	Children's Play Area	Chapel / Vestry / Church	Meeting Rooms	Library	Shop or Post Office
Clogau	✓		✓			✓	✓	✓		✓
Brithdir	✓						✓			
Dinas Mawddwy	✓		✓			✓	✓			✓
Ganllwyd	✓	✗	School Yard	✗	✗	Not yet	✓	In the school / Village Hall	✗	✗
Llanelltyd	✓				✓	✓	✓	✓		
Ieuan	✓					✓	✓	✓		

13. DEFNYDD O'R YSGOL / USE OF THE SCHOOL

Ysgol	Defnydd ychwanegol gan yr ysgol		
	Wythnosol	Pythefnosol	Achlysurol
Ysgol Y Clogau	Urdd	Clwb coginio a Ffotograffiaeth	Etholiadau Ffrindiau'r Ysgol Llywodraethwyr ffair haf ffair Nadolig
Ysgol Brithdir			
Ysgol Dinas Mawddwy	Ysgol Feithrin, Cylch Ti a Fi Urdd Karate		Cyfeillion yr Ysgol, Sioe Dinas Mawddwy Llywodraethwyr
Ysgol Y Ganllwyd			Urdd Cyfeillion yr Ysgol Llywodraethwyr
Ysgol Llanelltyd			Ffrindiau'r Ysgol Gweithgareddau Codi Arian Llywodraethwyr
Ysgol Ieuan Gwynedd		Urdd	Cyfeillion yr Ysgol Corff Llywodraethu Gweithgareddau Codi arian
Ysgol Y Friog	Cylch Ti a Fi		Gwersi Nos Ffrindiau Ysgol Llywodraethwyr
		Clwb Brecwast	Clwb Brecwast
			Haf - Clwb Coginio Chwaraeon y Ddraig
			Urdd, Clwb Pel droed, Campau'r Ddraig
			Urdd Clwb Pel-droed Clwb Gorau Glas Clwb Campau'r
			Ffrindiau'r ysgol / Clybiau chwaraeon

						Ddraig	
Ysgol Llanfachreth		Urdd	Cymdeithas Rhieni ac Athrawon Gweithgareddau Codi Arian Eisteddfod Llanfachreth	Haf - Campau'r Ddraig	Clwb ffitrwydd		
Ysgol Dolgellau	Cynllun Teulu Cynllun Chwarae Iaith		Cyfeillion yr Ysgol Llywodraethwyr Gweithgareddau codi arian		Campau'r Ddraig Clybiau Gweithgareddau		

Ffynhonnell: Arolwg o ysgolion gan Adran Addysg Gwynedd ar sail holiaduron gwblhawyd gan Bennaeth pob ysgol

School	Additional Use by the School					
	Weekly	Fortnightly	Occasional	Daily	Weekly	Occasional
Ysgol Y Clogau	Urdd	Cooking Club and Photography Club	Elections Friends of the School Governors Summer Fair Christmas Fair	Breakfast Club		Friends of the school Sports Club
Ysgol Brithdir					Summer - Cooking Club Dragon sports	
Ysgol Dinas Mawddwy	Ysgol Feithrin Cylch Ti a Fi Urdd Karate		Friends of the School Dinas Mawddwy Show Governors			

Ysgol Y Ganllwyd			Urdd Friends of the School Governors			
Ysgol Llanelltyd			Friends of the School Money Raising Activities School Governors		Urdd, Football club and Dragon Sports	
Ysgol Ieuan Gwynedd		Urdd	Friends of the School Governors Money raising activities			
Ysgol Y Friog	Cylch Ti a Fi		Night Classes Friends of the school Governors	Breakfast Club	Urdd Football club Booster Club Campau'r Ddraig	
Ysgol Llanfachreth		Urdd	Parent and Teacher Society Money Raising Activities Llanfachreth Eisteddfod	Summer - Dragon Sports	Fitness club	
Ysgol Dolgellau	Family and Language Scheme		Friends of the School Governors Money raising activities		Dragon Sport Activities Club	

Source: Information gathered from questionnaires completed by headteachers in Catchment Area Primary Schools

14. CINIO AM DDIM / FREE SCHOOL MEALS

Ysgol	Nifer o blant Oed Statudol / No. of children of statutory age	Nifer yn Hawlio Cinio am Ddim / No. Claiming Free School Meals	% Cinio am Ddim / % Free school meals
Clogau	39	3	8%
Brithdir	37	0	0%
Dinas Mawddwy	25	1	4%
Ganllwyd	28	0	0%
Llanelltyd	43	0	0%
Ieuan Gwynedd	26	2	8%
Friog	38	8	21%
Llanfachreth	23	4	17%
Gynradd Dolgellau	168	29	17%
Dalgylch Y Gader Catchment	427	47	11%

Ffynhonnell: Dadansoddiad gan Wasanaeth Ysgolion Gwynedd Ionawr 2010 (mae data 2011 wedi ei gasglu, ond heb ei gadarnhau yn ffurfiol eto)
 Source: *Gwynedd Schools Service Analysis January 2010 (2011 data has been collected, but has not yet been officially confirmed)*

**15 PELLTEROEDD AC AMSER TEITHIO I'R YSGOL
TRAVEL DISTANCES AND TIMES TO SCHOOL**

Ysgol / School	Y pellter fwyaf mae plentyn yn teithio i'r ysgol o fewn y dalgylch (un ffordd)	Yr amser hiraf mae plentyn yn teithio i'r ysgol o fewn y dalgylch (un ffordd)	Nifer disgyblion sy'n teithio mwy na 20 munud un ffordd	Nifer disgyblion sy'n teithio mwy na 30 munud un ffordd
	<i>Furthest distance a pupil travels within the catchment area (one way)</i>	<i>The longest time a pupil spend travelling to school within the catchment area (un ffordd)</i>	<i>No. pupils travelling for more than 20 minutes one way</i>	<i>No. pupils travelling for more than 30 minutes one way</i>
Y Clogau	1.5 milltir	10 munud	0	0
Brithdir	2.5 milltir	5 munud	0	0
Dinas Mawddwy	6.5 milltir	25 munud	3	0
Y Ganllwyd	10 milltir	20 / 25 munud	4	0
Llanelltyd	3 milltir	10 munud	0	0
Ieuan Gwynedd	3 milltir	10 munud	0	0
Y Friog	1.6 milltir	8 munud	0	0
Llanfachreth	2.2 milltir	6 munud	1	0
Ysgol Gynradd Dolgellau	Llai na 1 milltir	15 munud	0	0

Nodyn: Gofynnir yma am wybodaeth am ddisgyblion sy'n byw o fewn dalgylch yr ysgol gynradd yn unig.

Ni ddylid cyfeirio at blant all-dalgylch

Note: *This table asks for information on pupils who live within the primary school's catchment area - ***

Models for schools re-organisation within the Y Gader catchment-area

Contents

- Outline of the Models
- Matrix for Gwynedd Schools Re-organisation Strategy
- Possible advantages and disadvantages for the models
- Appendix

Modelau Dalgylch y Gader

Allwedd / Key:

Ysgolion wedi eu duo yn golygu cau e.e.

Ysgol

Schools to close in black

Model 1 – Datblygu modelau o gydweithio / Develop models od collaboration

Datblygu Modelau o gydweithio / Develop models of collaboration									
Y Gader	Cynradd Dolgellau	Clogau	Ganllwyd	Llanelltyd	Brithdir	Llanfachreth	Ieuan Gwynedd	Friog	Dinas Mawddwy
339	149	38	25	40	32	23	24	36	21

Model 2 - Ysgol Ardal wledig / Rural Area School

a)

Ysgol Ardal / Area School	
Clogau	Llanelltyd
38	40

c)

Ysgol Ardal / Area School		
Clogau	Ganllwyd	Llanfachreth
38	25	23

d)

Ysgol Ardal / Area School		
Ieuan Gwynedd	Llanfachreth	Ganllwyd
24	23	25

e)

Ysgol Ardal / Area School				
Clogau	Brithdir	Ganllwyd	Llanelltyd	Ieuan Gwynedd
38	32	25	40	24

b)

Ysgol Ardal / Area School	
Brithdir	Llanfachreth
32	23

ch)

Ysgol Ardal / Area School			
Brithdir	Llanfachreth	Ieuan Gwynedd	Dinas Mawddwy
32	23	24	21

dd)

Ysgol Ardal / Area School		
Ieuan Gwynedd	Brithdir	Ganllwyd
24	32	25

Model 3 a) Ysgol Gydol Oes gyda lloerennau **Lifelong school with satellites**

b) Ysgol Gydol Oes gyda lloerennau 3 - 7 **Lifelong school with 3 - 7yr satellites**

c) Ysgol Gydol Oes, Ysgol Ardal a lloerennau **Lifelong school, Area School and satellites**

Ysgol Gydol Oes – Dolgellau				Ysgolion Iloeren					
Y Gader	Cynradd Dolgellau	Llanelltyd	Brithdir	Llanfachreth	Clogau	Ganllwyd	Dinas Mawddwy	Ieuan Gwynedd	Friog
339	149	40	32	23	38	25	21	24	36

Ysgol Gydol Oes				Lloeren 3 – 7 oed (defnyddio 1 safle)				Lloeren 3 – 7		
Y Gader	Cynradd Dolgellau	Clogau	Ganllwyd	Llanelltyd	Brithdir	Llanfachreth	Ieuan Gwynedd	Dinas Mawddwy	Friog	
339	149	38	25	40	32	23	24	21	36	

Niferoedd 3 – 16 Gydol Oes byddai 617 Niferoedd loeren yma 3-7 = 29 Niferoedd loeren yma 3-7 = 40 3 - 7 = 16 3 - 7 = 19

Ysgol Gydol Oes				Ysgol Ardal wledig				Lloerennau	
Y Gader	Cynradd Dolgellau	Clogau	Ganllwyd	Llanelltyd	Brithdir	Llanfachreth	Ieuan Gwynedd	Dinas Mawddwy	Friog
339	149	38	25	40	32	23	24	21	36

Model 4 – Ysgol Gydol Oes

Ysgol Gydol Oes Dolgellau	
Y Gader	339
Cynradd Dolgellau	149

+

Unrhyw gyfuniad o Fodel 1 \ 2 Any variation of Model 1 \ 2

Ysgol Gydol Oes Dalgylch y Gader							Symud i Ysgol Bro Dysymni		
Y Gader	Cynradd Dolgellau	Clogau	Ganllwyd	Llanelltyd	Brithdir	Llanfachreth	Ieuan Gwynedd	Dinas Mawddwy	Friog
339	149	38	25	40	32	23	24	21	36

Ysgol Gydol Oes Dalgylch y Gader									
Y Gader	Cynradd Dolgellau	Clogau	Ganllwyd	Llanelltyd	Brithdir	Llanfachreth	Ieuan Gwynedd	Dinas Mawddwy	Friog
339	149	38	25	40	32	23	24	21	36

Matrix of Gwynedd Schools Re-organisation Strategy

Indicator No.	Principal factor	Indicator	Stimulus	Description
	Number of schools			Number of primary schools in the catchment-area.
	Number of classes			Number of primary school classes in the catchment-area
4.1	Child's experiences			
4.1.1	Class sizes		Total classes of 30 or more and 12 or less	All classes of 30 pupils or more and 12 pupils or less in the catchment-area expressed as a percentage of all classes in the catchment-area.
4.1.1.1			Number of classes of 30 or more pupils	Number of classes within the catchment-area with 30 or more pupils
4.1.1.3			Number of classes with 12 or fewer pupils	Number of classes within the catchment-area have 12 or fewer pupils
4.2	Pupil numbers			
4.2.1	Change between 1975-2008		Scale of change	5-10 year old pupils (Year 1-6) in primary schools within the catchment-area – comparison between numbers – September 1975 and September 2008
4.3	The Child's Learning Environment	Cost of ensuring that the school is suitable (P.T.A)	If the cost of repairing or adapting an individual school guides the professional opinion towards the need to build a new building	Gwynedd Council Assets Management Plan
4.3.1	Suitability of buildings		If 2 or more of the following are required in 40% of schools within the catchment-area: <ul style="list-style-type: none"> - a place for teachers to work beyond the confines of classrooms - headteacher's room - access to playing fields - suitable hall - suitable buildings for the Foundation Phase and 2008 Curriculum 	Information is noted here from the responses of primary school headteachers within the county to a survey held by the Education Department, May 2008.
4.4	Leadership	Headteachers in the catchment-area	Total of indicators below	4.4.1 + 4.4.2 expressed as a percentage of all schools in the catchment-area
4.4.1	Difficulties in making appointments		Acting Head	Schools without a permanent head – i.e. With an acting head or have entered a clustering arrangement
4.4.2	Headteacher over 55 years of age		Headteacher eligible for retirement	Schools which have a permanent headteacher who is 55 years old or older and is therefore eligible for retirement
4.5	The Community	Children from outside the catchment-area	Movement of children of primary school age within the secondary catchment-area	
4.5.1	Gain from other catchment-areas		Number of pupils residing outside the primary school catchment-area (catchment-area total)	Primary aged pupils within the secondary catchment-area who reside outside the catchment-area of the primary catchment-area school
4.5.2	lose out to other catchment-areas		Number of pupils attending school outside the catchment-area (catchment-area total)	Pupils within the secondary catchment-area who attend a primary school outside their primary catchment-area.
4.6	Financial Resources		Both below	Average rank 4.7.1 +4.7.2
4.6.1	Cost per pupil		Number of schools receiving per pupil allocation exceeding 10% above or lower than the county average	Average expenditure per primary pupil in the county in 2008/9 was £3149. Noted here are number of schools receiving in excess of 10% above or lower than the average.
4.6.2	% unfilled places		Unfilled places across the catchment-area	Total number of school pupils compared to the school's capacity across the catchment-area
4.7	Exceptional situations	Based on expert knowledge	Professional information on emergency situations	

ADVANTAGES AND DISADVANTAGES

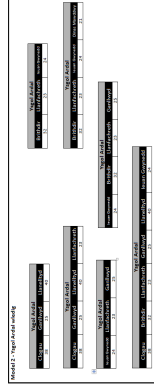
Model 1

Develop collaboration models

Datblygu Modelau o gydweithio									
Y Gader	Dolgellau Primary	Clogau	Ganllwyd	Llanelltyd	Brithdir	Llanfachreth	Ieuan Gwynedd	Fairbounne	Dinas Mawddwy
339	149	38	25	40	32	23	24	36	21

Field	Notes (re-organisation strategy)	ADVANTAGES	DISADVANTAGES
Child's experiences	Class sizes of 30 or more and 12 or fewer	Opportunities to share staff specializations (See 'Child's learning environment')	No change in class sizes – range of classes continues. Range of Class sizes within the catchment-area. Small schools in the catchment-area also include comparatively large classes, although in general class sizes are around or below the county average.
Pupil numbers	Changes over time in pupil numbers and future projections	Substantial growth has occurred in certain schools in recent years whilst others have experienced a substantial reduction in pupil numbers.	Some schools have experienced substantial growth in recent years whilst others have experienced a substantial reduction in pupil numbers. Considering actual numbers and further projections, a substantial reduction will occur in pupil numbers in the catchment-area but at a lower rate than the rest of Meirionnydd.
Child's learning environment	<ul style="list-style-type: none"> Cost of making the school suitable Buildings' suitability a place for teachers to work other than in classes headteacher's room access to playing fields a suitable hall appropriate buildings for the Foundation Phase and C2008 	Collaboration could involve sharing more resources (whether teachers and subject coordinators or teaching equipment as access to PE equipment, computers etc) Better access can be obtained to playing fields and suitable hall and perhaps to appropriate places to the Foundation Phase.	No change in buildings' condition and suitability. Higher maintenance costs continue. So as to ensure maximum sharing of resources, it could involve more travel for teachers and perhaps pupils. According to a projection of schools within the catchment-area in 2007, several schools require basic facilities. For instance, two schools have an adequate staffroom and four have an adequate school hall.
Leadership	<ul style="list-style-type: none"> Difficulties in making appointments Headteacher over 55 Acting Head Head eligible for retirement Children from outside the catchment-area Gain from other catchment-areas Lose out to other catchment-areas REPORT BY DYLAN BRYN	Every headteacher in the catchment-area is in a permanent post. 3 of the 9 headteachers are already eligible for retirement with 3 others eligible for retirement within 4 years.	To reduce the cost per pupil at these schools, there is the option of them entering a federal arrangements with fewer headteachers in the catchment-area.
The Community	Children from outside the catchment-area Gain from other catchment-areas Lose out to other catchment-areas REPORT BY DYLAN BRYN	** Community Impact – report by Dylan Bryn **	40% of the primary population of the catchment-area attend 1 school. The vast proportion of children who attend a school outside their catchment-area impact unfilled places. ** Community Impact – report by Dylan Bryn **
Language	REPORT BY DYLAN BRYN ON LANGUAGE AND COMMUNITY ASSESSMENT	** Language Impact – see report by Dylan Bryn **	** Language Impact – see report by Dylan Bryn **
Geographical factors	Pupils travel time less than 30 minutes to their school	- no change - pupils will not have to attend a school that is different to the usual. This is subject to the type of local collaboration.	Perhaps more travel from one site to another, subject to locally decided collaboration arrangement.

Model 2
Rural Area School



Field	Notes (re-organisation strategy)	ADVANTAGES	DISADVANTAGES
The child's experiences	Class sizes of 30 or more and 12 or fewer	A new school would better achieve the strategy targets than in the current situation	The schools' current pupils could take time to adapt to moving from a smaller to a larger school.
Pupil numbers	Changes in pupil numbers over time and future projections	The schools would be rationalized, considering change projections in the population – the new school would be appropriate for the envisaged numbers	Consideration will have to be given to the number of schools that remain outside the Area School model - a school cannot be left in a catchment-area without considering future pupil numbers.
Child's learning environment	<ul style="list-style-type: none"> • Cost of making the school suitable • Suitability of buildings - place for teachers to work outside classes - headteacher's room - access to playing fields - suitable hall - suitable buildings for the Foundation Phase and C2008. 	The new school would much better meet requirements for 21stC schools than the current situation as regards the building's suitability. The new school is designed so that it meets the suitability requirements of buildings (left hand column).	Consideration would have to be given as to how schools outside the Area School model secure a learning environment that is as good as the new area school.
Leadership	Appointment difficulties - Headteacher over 55 - Acting Headteacher - Headteacher is eligible for retirement	New facilities of this type would attract interest and possibly make it easier to make future appointments.	Fewer headteachers and teachers would be required in order to educate the pupils. A reduction would also occur in the numbers of teaching staff and other staff who would be required to teach and provide services for the schools.
The Community	Children from outside the catchment-area gain from other catchment-areas Lose out to other catchment-areas Community Impact – report by Dylan Bryn	A new building and school would possibly attract more pupils/parents from outside the catchment-area ** Community Impact – report by Dylan Bryn **	Perhaps, a school of this size would persuade parents who favour smaller schools to select schools outside the catchment-area. ** Community Impact – report by Dylan Bryn **
Language	** Language impact – see report by Dylan Bryn	** Language Impact – see report by Dylan Bryn **	** Language impact – see report by Dylan Bryn
Geographical factors	Pupils to travel less than 30 minutes to their school	Subject to a pupils' home location, it would be unlikely that a pupil would have to travel more than 45 minutes (Assembly Rules) nor possibly over 30 minutes (Gwynedd Strategy) depending on the site of any new school.	Possibly, some pupils would have to travel further to attend their school than they currently travel. Location would be important so as to consider impact on local transport.
Financial Resources	Cost per pupil % of unfilled places	Under a rationalization arrangement, the number of unfilled places at those schools would therefore be under 25%. This also reduces the cost per pupil. Costs of providing fewer buildings would be much more effective than the current situation.	Possibly, transport costs for pupils would increase as more would now reside further than usual from their school.

Model 3 - 3) *Vigant Gyfwrdd Cychwyn, Nhwyswyrddau 6 - 7 4) *Vigant Gyfwrdd Cychwyn, Nhwyswyrddau 8 - 9

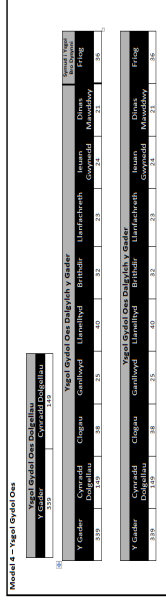
Model	3	4	5	6	7	8	9
Yn Gyfwrdd Cychwyn	35	40	45	50	55	60	65
Yn Gyfwrdd Nhwyswyrddau	35	40	45	50	55	60	65
Yn Gyfwrdd Cychwyn a Nhwyswyrddau	35	40	45	50	55	60	65
Yn Gyfwrdd Cychwyn a Nhwyswyrddau (Cychwyn yn unig)	35	40	45	50	55	60	65
Yn Gyfwrdd Cychwyn a Nhwyswyrddau (Nhwyswyrddau yn unig)	35	40	45	50	55	60	65
Yn Gyfwrdd Cychwyn a Nhwyswyrddau (Cychwyn a Nhwyswyrddau yn unig)	35	40	45	50	55	60	65
Yn Gyfwrdd Cychwyn a Nhwyswyrddau (Cychwyn a Nhwyswyrddau yn unig) - Cychwyn yn unig	35	40	45	50	55	60	65
Yn Gyfwrdd Cychwyn a Nhwyswyrddau (Cychwyn a Nhwyswyrddau yn unig) - Nhwyswyrddau yn unig	35	40	45	50	55	60	65
Yn Gyfwrdd Cychwyn a Nhwyswyrddau (Cychwyn a Nhwyswyrddau yn unig) - Cychwyn a Nhwyswyrddau yn unig	35	40	45	50	55	60	65

Model 3

Lifelong School with satellites
Lifelong School, Area School and satellites

Field	Notes (re-organisation strategy)	ADVANTAGES	DISADVANTAGES
Child's experiences	Total class sizes of 30 or above or 12 or fewer	A new school would better achieve the strategy targets than currently	The schools current pupils could take time to adapt from attending a smaller school to a larger school with many more pupils. Fair progression would have to be ensured for pupils who join at 11 years from satellite schools to the Lifelong School.
Pupil numbers	Changes in pupil numbers over time and future projections.	The schools would be rationalized, considering change projections in the population – the new school would be appropriate for the projected numbers	Consideration would have to be given how schools that are outside the Lifelong School model would ensure a learning environment that is as good as the new school. A scheme would have to be established so as to enable the satellites to remain viable.
Child's Learning environment	<ul style="list-style-type: none"> Cost of making the school suitable Suitability of buildings a place for teachers to work other than in classes headteacher's room access to playing fields suitable hall suitable buildings for the Foundation Phase and C2008 	The new school would much better meet requirements of 21stC schools than the current situation as regards a building's suitability. The new school is designed so as to meet the building suitability requirements (← left column).	Satellite schools – no change in buildings condition and suitability. Higher maintenance costs continue. Strain on the buildings suitability for 21C education.
Leadership	Difficulties in making appointments - Head over 55 years - Acting headteacher - head eligible for retirement	Every headteacher in the catchment-area is in a permanent post. 3 of the 9 headteachers are already eligible for retirement with a further 3 eligible for retirement within 4 years. This model will not lead to a deterioration in the situation as regards difficulties in making appointments.	There would be less need for headteachers and teachers to teach the pupils. A reduction would also occur in the numbers of teaching staff and other staff required to teach and provide services for the schools.
The Community	Children from outside the catchment-area Gain from other catchment-areas Lose out to other catchment-areas Community Impact – report by Dylan Bryn	* Community impact – report by Dylan Bryn	Community Impact – see report by Dylan Bryn
Language	** Language impact – see report by Dylan Bryn **	** Language Impact – see report by Dylan Bryn **	** Language Impact – see report by Dylan Bryn **
Geographical Factor	Pupils within 30 minutes travelling distance of their school	Conditional on location of pupils' home, it would be unlikely that a pupil would have to travel more than 45 minutes (Assembly Regulations) or possibly over 30 minutes (Gwynedd Strategy) subject to the site of any new school.	Posibly, some pupils would need to travel further to attend their school than they do today. A location would be important so as to consider the impact on local transport.
Financial Resources	Cost per pupil % of unfilled places	Schools with a rationalization arrangement would therefore have under 25% of unfilled places at the new school. This will also reduce the cost per pupil.	Schools which have not entered a rationalization arrangement would retain the current % of unfilled places (some exceeding the 25% of unfilled places). So as to reduce the cost per pupil at these schools, establishing a federal arrangement with the need for fewer headteachers would be an option.

Model 4
A Lifelong School



Field	Notes (re-organisation strategy)	ADVANTAGES	DISADVANTAGES
The child's experiences	Class sizes of 30 or above or 12 or fewer	A new school would better achieve the strategy targets than currently. Within a Lifelong structure, there would be no break between KS2 and KS3	Pupils who currently attend the schools would have time to adapt from attending a smaller school with smaller sized classes to a larger school with many more pupils.
Pupil numbers	Changes in pupil numbers over time and future projections	The schools would have entered a rationalization arrangement, considering change in population projections – the new school would be suitable to cater for the projected numbers	If the model that includes most of the schools is achieved, the new school would include a substantial number of pupils – a considerably different situation from currently
Child's learning environment	<ul style="list-style-type: none"> Cost of making the school suitable Buildings suitability a place for teachers to work in other than in classrooms headteacher's room access to playing fields suitable hall suitable buildings for the Foundation Phase and C2008 	The new school would much better meet requirements for 21stC than the current situation as regards a building's suitability. The new school is designed in order to meet building suitability requirements (left hand column).	
Leadership	<p>Difficulties in making appointments</p> <ul style="list-style-type: none"> Head over 55 years Acting Head Headteacher eligible for retirement 	New facilities of this type would attract interest and facilitate future appointments.	Fewer headteachers and teachers would be required to educate the pupils. There would also be a reduction in the number of teaching staff and other staff required to teach and run the schools.
The Community	<p>Children from outside the catchment-area</p> <p>Gain from other catchment-areas</p> <p>Lose out to other catchment-areas</p> <p>Community Impact – report by Dylan Bryn</p>	A new building and school would attract more from beyond the catchment-area ** Community Impact – report by Dylan Bryn **	Perhaps a school of this size would persuade those who favour smaller schools to schools beyond the catchment-area. Or parents who favour rural education rather than education in an urban area. ** Community Impact – report by Dylan Bryn **
Language	** Language impact – see report by Dylan Bryn**	** Language Impact– see report by Dylan Bryn **	** Language Impact – see report by Dylan Bryn **
Geographical factors	Pupils to be within 30 minutes travelling distance of their school	Subject to pupils home location, it is unlikely that a pupil would have to travel more than 45 minutes. (Assembly Regulations) nor possibly over 30 minutes (Gwynedd Strategy) depending on the site of any new school.	Possibly some pupils will need to travel further to attend their school than currently. Location would be important so as to consider impact on local transport.

APPENDIX

Information sources

- **Models** – members of the Y Gader Catchment-area Review Panel proposed these (PAD 1, 2 a 3) and meetings with staff, governors and parents of schools within the catchment-area.
- **Gwynedd Re-organisation Strategy Matrix-** Appendix A within Gwynedd Schools Re-organisation Strategy - for a copy of the strategy and full appendices, see www.gwynedd.gov.uk/gwy_pwyllgorau.asp?cat=6253&doc=22782
- **Statistics contained in the advantages and disadvantages analysis** – Catchment-area Statistics Pack (see packs of PAD 1 and 2).
- **Pupil numbers** – pupil numbers were used as in 'Models on re-organisation of schools in the Gader catchment-area' paper (see PAD 3) and specifically the figure within models financial analyses (Number of Full-Time Pupils - September 2009 - the 10th column down the table) - these figures do not include Nursery class numbers.

Notes

- **Satellite School** - during the discussions, a definition of a “satellite school” was requested. This refers to a school (perhaps more rural) that will not form part of a Lifelong School arrangement but will, however, nurture a pattern of collaboration and sharing resources with the new establishment for the children's benefit. efo'r “Satellite school status with regard to the status of the school itself will continue exactly as at present.
- **Lifelong School** – an establishment that would provide education for 3 to 16 year olds. It could be based on a single site, on several different sites or be an arrangement where a secondary school and primary school are governed and led and managed as a single establishment.

**Appendix 4.1 – Assessment of Options - Cyngor Gwynedd (Strengths, Weaknesses, Opportunities, Threats)
Area School on Brithdir Site**

<p>Strengths</p> <ul style="list-style-type: none"> • The Council can implement in this area without Assembly funding. • Closer to Dinas Mawddwy than any other school in Gwynedd (namely site 2 to the area school in this option) • Nearby cylch meithrin Seren Fach (0.3 miles from Ysgol Brithdir, compared to 3.9 miles from Ysgol Ieuan Gwynedd) • Pupil numbers at Ysgol Brithdir have gradually increased since 1975 • In an area already attended by 40 children • Almost half the children in the three current schools attend Ysgol Brithdir (namely from the 3 schools – Llanfachreth, Ieuan Gwynedd and Brithdir = 81.40 from 81 = 49%) • It is closer to Dolgellau – according to the AA - Ysgol Brithdir to Dolgellau = 2.9miles/7minutes Ysgol Llanfachreth to Dolgellau = 3.8miles/15minutes Ysgol Ieuan Gwynedd to Dolgellau = 5.7miles/10minutes • It is closer to Dolgellau - where 14 children from Ysgol Brithdir currently reside. 11 pupils at Llanfachreth also reside at Dolgellau (namely 50%) and 2 already reside at Brithdir. 4 (or 21%) of children at Ysgol Ieuan Gwynedd reside closer to Ysgol Brithdir than any other school. Therefore of the 81 children between the 3 schools, 62 (or 77%) of children reside closer to the Ysgol Brithdir site than to Ieuan Gwynedd or Ysgol Llanfachreth site. • Greater population density (primary age group) in Brithdir catchment-area than in that of Ysgol Ieuan Gwynedd – a smaller geographical area, but with a greater population. 	<p>Weaknesses</p> <ul style="list-style-type: none"> • Up-grading costs exceed Ieuan Gwynedd - £1.5m • A higher risk of land ownership (more land required from private landholders than Ieuan Gwynedd) • Current capacity of Brithdir is lower than Ieuan Gwynedd, the capacity of Ieuan Gwynedd building is 45 whilst that of Brithdir building is 38 • An extension would be an extension to green land within the National Park • Current state of the School building. More maintenance work required than on the Ieuan Gwynedd building.
<p>Opportunities</p> <ul style="list-style-type: none"> • Meets several Re-organisation Strategy aims such as reduction in empty places, reconcile the leadership situation; class sizes with children learning with peers who are closer to their age-group; reconcile the cost per pupil; address reduction in pupil numbers; combine resources on one site • With the premises in Brithdir, it could be easier to keep Dinas Mawddwy viable and an active element of the entire catchment-area [81] 	<p>Threats</p> <ul style="list-style-type: none"> • Possible risk the land owner would be unwilling to sell the required site • Risk of attracting children from Dolgellau to the area school or opposite - Brithdir site. • Land outside development boundary required – the National Park’s permission required.

Area School on Ieuan Gwynedd Site

<p>Strengths</p> <ul style="list-style-type: none"> • Up-grade costs below that of Brithdir £1.1m • 26 empty places at Ieuan Gwynedd compared to 0 at Brithdir • Current capacity of Ieuan Gwynedd exceeds that of Brithdir, capacity of Ieuan Gwynedd is 45 whilst that of Brithdir is only 38 • Ysgol Ieuan Gwynedd serves a wider area than Ysgol Brithdir • Not dependant on land purchase – this can be achieved without purchasing • Building is in better condition than Ysgol Brithdir 	<p>Weakness</p> <ul style="list-style-type: none"> • A general trend in reduced pupil numbers since 1975 • Further from Dinas Mawddwy than Brithdir according to the AA Dinas Mawddwy to Ieuan Gwynedd = 12.3miles/19minutes • Dinas Mawddwy to Brithdir = 8.2miles/11minutes • Fewer children reside in Ieuan Gwynedd than in Brithdir catchment-area. • Ysgol Ieuan Gwynedd site serves an area where there are 12 children within the catchment-area compared to 28 in the Brithdir catchment-area • It is further from Dolgellau – according to the AA – Ysgol Brithdir to Dolgellau = 2.9miles/7minutes • Ysgol Llanfachreth to Dolgellau = 3.8miles/15minutes • Ysgol Ieuan Gwynedd to Dolgellau = 5.7miles/10minutes • It is further from Dolgellau and where most children currently reside (14 children from Brithdir currently travel from Dolgellau to the Brithdir site. 11 children from Llanfachreth also reside at Dolgellau (namely 50%) and 2 already reside at Brithdir. 4 (or 21%) of children at Ysgol Ieuan Gwynedd reside closer to Ysgol Brithdir than any other school • Therefore of the 81 children between the 3 schools, 62 (or 77%) of children reside closer to the Ysgol Brithdir site than to Ieuan Gwynedd or Ysgol Llanfachreth site. • Ysgol Ieuan Gwynedd is located within 3.9 miles (or 7 minutes) to cylch Meithrin Seren Fach. Ysgol Brithdir is only 0.3 miles from the cylch meithrin
<p>Opportunities</p> <ul style="list-style-type: none"> • Site lies within the current National Park building /development permission boundary • Meets several of the Re-organisation Strategy aims such as reduction in empty places; reconciles the leadership situation; class sizes with children learning with peers that are closer to their age-group; reconcile the cost per pupil; respond to reduced pupil numbers; combine resources on one site 	<p>Threats</p> <ul style="list-style-type: none"> • Possible risk that the land owner would be unwilling to sell the required site • Collaboration with Dinas Mawddwy a little bit more difficult as regards travelling • Dinas Mawddwy to Brithdir = 8.2miles / 11minutes • Dinas Mawddwy to Ieuan Gwynedd = 12.3miles / 19minutes • Risk that parents will take children to Dolgellau (especially if improvements are made there)

Moving KS2 to Y Gader Site

<p>Strengths</p> <ul style="list-style-type: none"> • Ease the transition from KS2 to KS3 • Enable the sharing of staff expertise • Create new learning facilities on the Gader site • Getting rid of one primary site – thus eliminating the need for pupils to cross the road between two sites • Strengthening the Secondary education situation 	<p>Weaknesses</p> <ul style="list-style-type: none"> • Creating a transition gap between KS1 and KS2 • £4.5million investment required (+ any remedial works to KS1) in order to realise this option – which is beyond the Council's financial strategy • Delay in implementation because of the need to make a request for capital funding to the Assembly – no change in the meantime • Creating more of a divide between pupils from rural schools and pupils from town schools – e.g. KS2 pupils from other areas joining at a later date • Intensify traffic to the current site • Significant investment would be required to improve access and address the traffic requirements to the site • Some members of staff would lose their jobs • KS1 would be on one side of the town and KS2 would be on the other – this would be inconvenient?
<p>Opportunities</p> <ul style="list-style-type: none"> • Opportunity to improve pupil achievements during the transition period between KS2 and KS3 • Within current Snowdonia National Park Authority building/development boundary. Dolgellau falling within the Park's "central region" • Financial/revenue savings from closing one site – tax, maintenance costs, cleaning, financial savings from closing one canteen • Capital proceeds from selling one site would be dependant on post-use policy 	<p>Threats</p> <ul style="list-style-type: none"> • Could affect KS2 achievements (due to the transition?) • Not receiving capital funds from the Assembly – the plans could not continue without this investment • Attracting children From the catchment of the area school – weakening the situation of the area school? Empty places could develop in the rural schools because children decide to attend the town school rather than to the school in the area where they live • Primary schools losing pupils to the new area school (East side) in the meantime – Area School operational before this development • Disposal of current junior site difficult (listed building) • Complication with legal status of the school

<p>Strengths</p> <ul style="list-style-type: none"> • Able to implement faster through the Council's Funding Strategy - no need to wait to receive capital funding from the Assembly • Budgetary/revenue savings from closure of a single site – rates, maintenance, cleaning costs, financial savings of closing a refectory etc • Improve and add to the primary school's teaching resources • Improve the sense of a link between the Foundation Phase and KS2 • No need to purchase a new site for development 	<p>Weaknesses</p> <ul style="list-style-type: none"> • Transfer phase between KS2 and KS3 continues • Practicality of adapting the site whilst the school is open • Need to forecast the pupil numbers who would return to the town following developments there (currently, many leave the town catchment-area for other schools)
<p>Opportunities</p> <ul style="list-style-type: none"> • Meet several Re-organisation Strategy aims such as reduce number of empty places; reconcile the cost per pupil; combine the resources on one site • Possible to attract back children who reside in the catchment-area who attend schools outside the catchment-area? • Promote school leadership and management and joint educational activities e.g. services. 	<p>Threats</p> <ul style="list-style-type: none"> • Children attracted from the area school catchment-area – this dilutes the area school's situation? Reverse the current situation, as there would then be empty places available in the rural schools as the children from the rural catchment-areas opt for the school in the town rather than the school in the catchment-area where they reside • A listed building planning application would be required • Complications regarding the school's legal status

Appendix 4.2 – Assessment of Options - CRP 6 Audience Additions (Strengths, Weaknesses, Opportunities, Threats)

Ysgol Ardal ar Safle Brithdir / Area School on Brithdir Site

<p>Cryfderau / Strengths</p> <p>Observations from Group A</p> <ul style="list-style-type: none"> • Fewer pupils will have to move • 40+ pupils there already • Seren Fach Nursery <p>Observations from Group B</p> <ul style="list-style-type: none"> • Parents already choose which school <p>Observations from Group C</p> <ul style="list-style-type: none"> • More central • Unlikely that it will be vacant • Convenient with 'Seren Fach' <p>Observations from Group D</p> <ul style="list-style-type: none"> • Pupil numbers <p><i>Verbal Observations</i></p> <ul style="list-style-type: none"> • <i>Fewer pupils move</i> • <i>40+ pupils there already</i> • <i>Seren Fach Nursery</i> • <i>Strengthen the Dinas Mawddwy site where there are good facilities.</i> 	<p>Gwendidau / Weaknesses</p> <p>Observations from Group A</p> <ul style="list-style-type: none"> • Road is dangerous • Parents have already said that they would not be willing for children who attend Ysgol Fachreth to be carried to Brithdir • Worried that the numbers are not sufficient to support a school - no non-contact head • Bridge is narrow and unsuitable for buses carrying children to school <p>Observations from Group B</p> <ul style="list-style-type: none"> • Already over capacity • Uncertainty over availability of land <p>Observations from Group C</p> <ul style="list-style-type: none"> • Shortage of land • 'Top torrent' access road <p>Observations from Group D</p> <ul style="list-style-type: none"> • Site • Health and safety – roadside site <p><i>Verbal Observations</i></p> <ul style="list-style-type: none"> • <i>Health and safety – road borders the school site, more risk with an increase in numbers, more movement increases traffic problems</i> • <i>Old building</i> • <i>High numbers mean that the head would be non-contact</i> • <i>Llanfachreth will take their children to other schools, not Brithdir</i>
<p>Cyfleoedd / Opportunities</p> <p>Observations from Group C</p> <ul style="list-style-type: none"> • Perhaps more use of the second site at Dinas Mawddwy <p><i>Verbal Observations</i></p> <ul style="list-style-type: none"> • <i>Easier to work in partnership with Dinas Mawddwy</i> 	<p>Bygythiadau / Threats</p> <p>Observations from Group C</p> <ul style="list-style-type: none"> • Ieuan Gwynedd parents will take their children out of the area to Llanuwchllyn, as a result Y Gader would suffer <p><i>Verbal Observations</i></p> <ul style="list-style-type: none"> • Multi site school budget formula , concern that the one governing body would have to take a decision to shut one site [Response to this point – if a school closes, other provision will have to be offered within the county. If Dinas Mawddwy closed, the nearest school would be in Powys, Brithdir is the closest in Gwynedd]

Ysgol Ardall ar Safle Ieuan Gwynedd / Area School on Ieuan Gwynedd Site

<p>Cryfderau / Strengths</p> <p>Observations from Group A</p> <ul style="list-style-type: none"> • School in good condition • Sufficient land • Special needs unit • Distance from main road • Ensure that Rhydymain and district pupils attend YG • School has hall • Play equipment outside <p>Observations from Group B</p> <ul style="list-style-type: none"> • Good facilities at present <p>Observations from Group C</p> <ul style="list-style-type: none"> • More land • School is already more suitable • Less expenditure • Potential for extending • Ideal – just off the main road • Special needs unit there already • Better road • Level ground • Good playing field with rugby posts • If what is said is true and people are going to move their children, perhaps the present site at Ysgol Ieuan Gwynedd is big enough • Service bus goes past every 2 hours at least – more often in summer <p>Observations from Group D</p> <ul style="list-style-type: none"> • Site <p>Verbal Observations</p> <ul style="list-style-type: none"> • <i>More land</i> • <i>Most suitable school at the moment</i> • <i>Less expenditure</i> • <i>School off the road and not too far</i> • <i>Access road</i> • <i>Playing field with rugby posts</i> 	<p>Gwendidau / Weaknesses</p> <p>Observations from Group A</p> <ul style="list-style-type: none"> • Llanfachreth parents have said that they will not send their children to Rhydymain • Further than the other schools • Road is unsuitable for buses • Travelling time by bus from Dinas Mawddwy to Rhydymain <p>Observations from Group B</p> <ul style="list-style-type: none"> • Additional travelling for parents <p>Observations from Group C</p> <ul style="list-style-type: none"> • Distance from Dinas Mawddwy <p>Verbal Observations</p> <ul style="list-style-type: none"> • <i>Distance from Dinas Mawddwy</i> • <i>On the boundary of Ysgol Y Gader catchment area and fewer places to choose from</i> • <i>Not enough children in the school or in the catchment area</i>
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Cyfleoedd / Opportunities

Bygythiadau / Threats

Observations from Group CH

- Extend and improve Ieuan Gwynedd – if not enough children attend, then it will have to close
- What kind of improvements to Brithdir – old building – will the Llanfachreth children go there?
- How will the formula fund two sites?

Symud CA2 i Safle'r Gader / Move KS2 to Y Gader Site

<p>Cryfderau / Strengths</p> <p>Observations from Group 1</p> <ul style="list-style-type: none"> • More new resources <p><i>Verbal observations</i></p> <ul style="list-style-type: none"> • <i>Create continuity for KS2-KS3</i> • <i>New resources</i> 	<p>Gwendidau / Weaknesses</p> <p>Observations from Group 1</p> <ul style="list-style-type: none"> • Parents oppose mixing age groups • Lack of space on the site • KS3 examinations, no hall for KS2 pupils • Create a larger gap between rural school pupils and pupils in the town school. <p>Observations from Group 3</p> <ul style="list-style-type: none"> • Move young children (7 years old) to the same site as older pupils up to 16 years old • Transport problems • Teacher job losses • Primary school playing fields too far/crossing main road • KS1/KS2/KS3 teachers receive different training <p><i>Verbal Observations</i></p> <ul style="list-style-type: none"> • <i>Move transition problem to KS1-KS2</i> • <i>Why not lifelong for the whole catchment?</i>[Response was that collaboration throughout the entire catchment was part of the lifelong concept] • <i>Try and keep 7 year olds and 15 year olds apart</i> [This problem will have to be sorted out when planning – the problem has been discussed in the Berwyn plan] • Town KS2 has an advantage over rural area KS2
<p>Cyfleoedd / Opportunities</p>	<p>Bygythiadau / Threats</p>

**Gwella Cynradd Dolgellau /
Improve Dolgellau Primary**

<p>Cryfderau / Strengths</p> <p>Observations from Group 3</p> <ul style="list-style-type: none"> • More natural for FP/KS2 to be together • Save £2.5 million (to help sort out the Western area) <p>Observations from Group 4</p> <ul style="list-style-type: none"> • Keep the pupils on one site • Retain consistency between the town and the smaller schools 	<p>Gwendidau / Weaknesses</p> <p>Observations from Group 1</p> <ul style="list-style-type: none"> • No space for KS1 • Babies site is fairly new – large space and hall • Children still need to cross the road to reach the playground – Health and Safety? • Classrooms not suitable – they are also small <p>Observations from Group 2</p> <ul style="list-style-type: none"> • Lifelong – in order to maintain the concept of Lifelong in the area, should ‘one head’ for the catchment be considered? • Is there real support for the ‘Lifelong’ concept? <p>Observations from Group 4</p> <ul style="list-style-type: none"> • Small classes • No outside play area <p><i>Verbal Observations</i></p> <ul style="list-style-type: none"> • <i>Fear that the site will be too small</i> • <i>Fear that the situation will be worse under the new system than it is at present</i>
<p>Cyfleoedd / Opportunities</p> <p>Observations from Group 1</p> <ul style="list-style-type: none"> • Extend towards Penariâg – facilities on that site 	<p>Bygythiadau / Threats</p> <p>Observations from Group 2</p> <ul style="list-style-type: none"> • Need to ensure provision for <u>every</u> child living in the area – need for a site with the ability to offer a place for more than the number calculated at present <p><i>Verbal Observations</i></p> <ul style="list-style-type: none"> • <i>Can attract pupils back from the rural areas</i>

Primary Schools Organisation

Addysg

Meeting: Y Gader Catchment-area Review Panel **Date:** 29 April 2010

Present: Liz Saville Roberts (LSR); Dewi R Jones (DRJ); Seimon Williams (SW); Tony Bate (TB); John Blake (JB); Cyng Dewi Owen (DO); Cyng Linda Morgan (LM); Cyng Gethin Glyn Williams (GGW); Cyng John Pughe Roberts (JPR); Cyng Louise Hughes (LH); Parch. Robert Townsend (RT); Ann Williams (AW); Derec Jones (DJ); Simon Evans (SE); Wil Williams (WW); Peter Jones (PJ); Elin Gapper (EG); Nia Edwards (NE); Eleri Jones (EJ); Gwawr Davalan (GD); Meinir W Jones (MWJ); Geraint Evans (GE); Janet Preston (JP); John Hughes (JH); Bethan Kelly (BK); Peter Maddocks (PM); Cyng Dyfrig Siencyn (DS); Jamie Medhurst (JM); Sioned Roberts (SR); Peter Cook (PC); Erin Jones (EJ); Kerry Wyn Parry (KWP); Rhys Llywelyn (RhLl); Helen Davenport Parry (HDP); Dwryd Williams (DW); Allyn G Owen (AGO); Aranwen Manzini-Hughes (AMH); Helen Jones (HJ); Gwenan Morgan Owen (GMO); Sara Price (SP); Victoria Lloyd (VLl) Catherine Davey (CD)

Apologies: Gareth Williams (GW); Gwilym R Hughes (GRH); Iwan Parry (IP); Olwen Jones (OJ)

Operational summary

(Specify points to act upon from the meeting, and specify any points that need to be conveyed to another forum, by whom, by when)

Item No	Item/ Subject	Action	Responsibility	By
3.	Catchment-area Review Panel Members	i) Headteachers of individual schools to ensure that cychoedd meithrin are involved in the local discussion ii) Officers to extend an invitation to Coleg Meirion Dwyfor to send representatives to the next PAD meeting	Cylch Headteachers SW	Ongoing 13/6
4.	Work Programme	i) Cylch councillors to organize a joint visit to every school in the catchment-area ii) Individual schools to invite prospective parents to meetings at individual schools according to their wishes iii) Officers to arrange a date to hold a session for children and young people	Catchment-area councillors Headteachers of individual schools RWE	7/6 7/6

5.	Statistical Analysis fo Ysgol Y Gader	<p>i) Officers to check the statistical pack in accordance with the above and circulate it electronically to schools</p> <p>ii) Officers to prepare a range of similar information on Ysgol Uwchradd y Gader</p> <p>iii) Schools to check information for their schools and return it to officers</p> <p>iv) Officers to include all the changes in a composite pack and circulate it with the papers for the next PAD meeting</p>	<p>TB</p> <p>TB</p> <p>School Headteachers</p> <p>TB</p>	<p>30/4</p> <p>30/4</p> <p>6/5</p> <p>7/5</p>
6.	Requests for further information	i) Officers to re-send newsletter of 021/2009 and analysis of the federal regulations	SW	30/4

Complete Record				
Item No	Item / Subject	Action	Responsibility	By
1.	Welcome and Apologies	<p>DRJ welcomed everybody to the meeting and introduced the county's officers and councillors to the panel.</p> <p>Apologies: Gareth Williams (GW); Gwilym R Hughes (GRH); Iwan Parry (IP); Olwen Jones (OJ)</p>		
2.	Opening Words by the Education Portfolio Holder.	<p>LSR thanked everybody for attending the meeting and explained that the purpose was to present the process involved and the facts to the panel. She said that it was important to bear in mind that the purpose of the review was to discuss that which is in the best interests of the future of children and young people of the area. The panel's role was outlined, namely to discuss and check factual information and share models so as to obtain the schools' opinion. It was emphasized that she would be ultimately responsible for the decision to present proposals and that she attended the meeting to hear the views of PAD members.</p>		
3.	Catchment Area Review Panel remit and membership	<p>SW guided the panel through the Catchment-area Review Panel brief and remit (paper 1).</p> <p>The panel were asked whether they would be willing to invite any additional members onto the PAD. A request was received to invite Meithrinfa Seren Fach , Brithdir. Following a discussion, it was agreed not to invite them. Schools were asked to ensure that cylchoedd meithrin within their catchment-area participated in the local discussions at the individual schools. It was noted that the Council would prepare a newsletter that would be disseminated following all the meetings. The headteachers were also asked to share the information in the community.</p> <p>A request was received to invite a representative from Coleg Meirion-Dwyfor. The request was seconded and it was agreed to invite them.</p>	Headteachers	Ongoing

		<p>SW mentioned the 021/2009 circular on Assembly organization proposals that had already been disseminated to the Headteachers. He noted that additional copies were available if requested.</p> <p>Paper 1 (Catchment-area Review Panel Remit and membership) was approved subject to the above-mentioned adjustments.</p>	SW	13/05/10
4.	Work Programme	<p>SW presented the work programme, explaining the upcoming process and listing specific dates. It was proposed that the PAD contribute to the process.</p> <p>LSR explained that an arrangement had been made for her to visit all the schools on 04/05/10 with Cllr. Dewi Owen (the County Advisory Panel representative) and John Blake.</p> <p>A request was received that the catchment-area councillors also visit the schools. This was agreed and that the councillors would make arrangements with the schools.</p> <p>It was asked whether the meetings with staff, governors and parents could be held earlier than on 7 June. Following a discussion, it was agreed not to hold them earlier because after the 3rd Catchment-area Review Panel meeting, there would be clearer models to discuss.</p> <p>It was asked whether parents whose children have not started at the schools could be invited to these meetings as well as representatives from the Community Councils. It was agreed that individual schools could invite parents of prospective pupils and the community councils if that was the wish.</p> <p>It was asked whether it could be ensured that the Language and Community Impact Assessment could be held soon so as to ensure that there was adequate time to respond to the questionnaires. It was explained that this had been programmed in the work programme. It was explained that Dylan Bryn Roberts (the adviser who will be underaking the task) would be attending the next meeting to explain the procedure and that then a 6 week period would elapse before the 4th panel meeting to hold this. This was accepted by Panel members.</p> <p>It is intended to hold a session with children and young people so as to try and obtain the children's opinions. A Council officer has been undertaking this task in Tywyn and Berwyn catchmen-areas with 3-4 senior representatives from the primary schools and youngest from the secondary school convening for the session. It was agreed that this would be an acceptable model for contacting children and young people of the catchment-area, and that officers would contact schools to arrange a convenient date.</p> <p>It was asked whether this meteing could be held later next time and it was agreed to start at 18:30.</p> <p>The contents of Paper 2 (Catchment-area Review Panel Work Programme) was agreed upon, subject to the already mentioned adjustments.</p>	<p>Catchment-area Councillors</p> <p>Catchment-area schools Headteachers</p>	<p>Cyn y cyfarfod yn yr ysgol unigol</p> <p>13/5</p>
5.	Factual Information – Y Gader analysis	<p>TB presented the document and explained that the document would be used as a basis for discussons on any future models. He thanked the Headteachers for checking the document.</p> <p>He guided the panel through the document, explaining the various tables and statistics. Certain things that need checking were listed:</p>		

		<ul style="list-style-type: none"> • Indicate distance from home to the nearest school. • Better explanation of the % capacity • NPQH Qualification • Minor changes to the statistics • Check statistics for outside the catchment-area • Buildings suitability - the word 'partly' is vague. Table needs to be adapted. • Clarity on the community-based facilities and activities. • Note regular use of governors throughout the schools. • Table denoting the schools' status. <p>It was asked whether the headteachers would have an opportunity to again check the document - --it was agreed to make any changes and send them to the schools to verify so that they could be returned by Wednesday 05 May 10</p> <p>Similar statistical information was requested for Ysgol Uwchradd y Gader.</p> <p>Agreed:</p> <ul style="list-style-type: none"> - Officers to check the statistical pack in accordance with the above-mentioned and circulate it electronically to schools - officers to prepare a range of similar information on Ysgol Uwchradd y Gader - schools to check information for their schools and return it to officers - officers to incorporate all the changes in a composite pack and circulate it with papers for the next PAD meeting 		
			TB	30/4
			TB	30/4
			Headteachers	5/5
			TB	7/5
6.	Requests for further information	<p>Attention was drawn to 2 documents that had already been disseminated to schools namely <i>Circular 021/2009: Schools Organisation Proposals (Assembly Government)</i>, and summary paper of regulations for federalization of schools prepared by SW. It was explained that the papers could be sent out electronically or in writing to anybody wishing to obtain a copy.</p> <p>Cytunwyd A request that electronic copies of the above be again sent to schools was acceded to.</p>	SW	30/4
7.	Any Other Matter	None		
8.	Date of Next Meeting	<p>13 May 2010 at 18:30</p> <p>Panel members were reminded that Dylan Bryn would be attending the meeting to explain the process of holding the Language and Community Impact Assessment and that Hefin Owen would also be attending to explain financial matters.</p> <p>At the next meeting, it is intended to divide into groups to discuss preferred options and models so as to develop analyses of the models to be</p>		

		discussed at the 3 rd meeting. The minutes of this meeting would be sent to the headteachers together with a newsletter to verify and agree at the next PAD meeting prior to publication.		
9.	Conclusion	The meeting ended with LSR noting that she looked forward to working with the members and that she would welcome comments on the process and opinions on any models favoured by PAD members.		

Primary Schools Organisation

Addysg

Meeting: Y Gader Catchment-area Review Panel (2) **Date:** 13 May 2010

Present: Liz Saville Roberts (LSD); Dewi R Jones (DRJ); Seimon Williams (SW); Tony Bate (TB); John Blake (JB); Gareth Williams (GW); Gwilym R Hughes (GRH); Cyng Dewi Owen (DO); Cyng Linda Morgan (LM); Cyng Gethin Glyn Williams (GGW); Cyng John Pughe Roberts (JPR); Cyng Louise Hughes (LH); Parch. Robert Townsend (RT); Ann Williams (AW); Derec Jones (DJ); Simon Evans (SE); Wil Williams (WW); Peter Jones (PJ); Elin Gapper (EG); Nia Edwards (NE); Eleri Jones (EJ); Gwawr Davalan (GD); Meinir W Jones (MWJ); Geraint Evans (GE); Iwan Parry (IP); Olwen Jones (OJ) John Hughes (JH); Bethan Kelly (BK); Peter Maddocks (PM); Cyng Dyfrig Siencyn (DS); Sioned Roberts (SR); Erin Jones (EJ); Kerry Wyn Parry (KWP); Rhys Llywelyn (RhLl); Helen Davenport Parry (HDP); Dwryd Williams (DW); Algyn G Owen (AGO); Aranwen Manzini-Hughes (AMH); Helen Jones (HJ); Gwenan Morgan Owen (GMO); Victoria Lloyd (VLI) Catherine Davey (CD) Dr Ian Rees (IR); Andy Pym (AP); Hefin Owen (H).

Apologies: Janet Preston (JP); Jamie Medhurst (JM); Peter Cook (PC); Sara Price (SP);

Summary to Act upon

(Specify points for action from the meeting, and specify any points that need to be conveyed to another forum; by whom, by when)

Item No	Item/ Subject	Action	Responsibility	By

Full Record

Item No	Item / Subject	Action	Responsibility	By
1.	Welcome and apologies	<p>DRJ welcomed everybody to the meeting and presented the officers and county councillors to the panel.</p> <p>Apologies: Gareth Jones; Peter Cook.</p>		
2.	Matters discussed since the previous meeting	<p><u>Minutes of the Previous Meeting</u></p> <p>It was noted that Catherine Davey's name needed to be added to the attendance list.</p> <p>'Community councils' needs to be added to point 4.</p> <p>Having made the above amendments, the minutes were approved and seconded as being a true record.</p> <p><u>Newsletter 1</u></p> <p>The newsletter was read and was accepted as being a true record. It was agreed that it would now be distributed publicly.</p> <p><u>Statistical Analysis</u></p> <p>Further amendments were proposed to the statistical document namely:</p> <p>Point 15 – no children take more than 20 minutes to travel to ysgol Llanfachreth.</p> <p>Point 8 – Need to verify statistics for Brithdir</p> <p>Point 11 – still unclear whether or not these rooms are shared.</p> <p>The schools church status needs to be added to the document.</p> <p>A little statistical information was provided on Ysgol Y Gader and it was explained that further information would be available by the next meeting.</p>		
3.	Language, Community and Economic Impact Assessment	<p>DRJ introduced Dylan Bryn to the Panel.</p> <p>Dylan expressed thanks for the invitation to the meeting and introduced himself, through explaining his role and work that he will be doing as an advisor. He explained that he had already undertaken this work on language and community impact in Tywyn and Y Berwyn catchment-areas.</p> <p>He explained the process so as to gather opinions on the current language situation at the schools. He will also be disseminating a community questionnaire to the schools to share with parents, it was explained that it would also be shared with establishments and associations in the catchment-area as well as being placed on the Gwynedd website. The consultation would take a month and will report to an extraordinary meeting of the PAD. 29 June 2010 was set as the date for the extraordinary meeting. It was agreed to outline a timetable to be shared and agreed with the headteachers.</p> <p>The economic dimension will also be scrutinized, looking at employment, expenditure etc in the catchment-areas.</p>		

4.	Financial Matters	Hefin Owen presented a paper on primary schools allocation and explained the financial facts contained in the document.		
5.	Discussion on models	<p>Groups were formed to receive comments on forming models. The groups were asked to comment or suggest models on the ‘Group Discussions’ sheet and for a member to report on the group’s ideas. The groups were invited to present models but it was emphasised that the County would also add others.</p> <p>Group 1</p> <p>Found it difficult to suggest models but comments were provided on what would be desirable to retain or amend: Mainatin rural education, perhaps with a new rural school. Consider future community and social costs. A lifelong school for Dolgellau and safeguard ysgol Y Gader. It was noted that Fairbourne was very eager to remain in the Y Gader catchment-area.</p> <p>Group 2</p> <p>Consider a new school for Rhydymain, Llanfachreth and Brithdir.</p> <p>Reduce numbers at Dolgellau by sending the children to rural schools.</p> <p>Rhydymain, Llanfachreth and Brithdir to enter a clustering arrangement.</p> <p>A new school for Rhydymain, Llanfachreth, Brithdir and Dinas Mawddwy.</p> <p>Close Ysgol Gynradd Dolgellau and establish a lifelong school with Y Gader.</p> <p>Two new schools for Bro Wnion and Bro Mawddach with Dinas Mawddwy and Fairbourne tied in with this.</p> <p>Keep all the schools open but develop collaboration.</p> <p>Close the 9 schools and establish a lifelong school.</p> <p>Close Llanfachreth and move the children to Ieuan Gwynedd.</p> <p>It was noted that Ysgol Rhydymain had a Special Needs Education Unit (Autism).</p> <p>Group 3</p> <p>Merge infants and junior departments at Ysgol Gynradd Dolgellau in a new building with resources that could be used by other schools in the neighbouring area.</p> <p>Group 4</p> <p>Llanfachreth to continue to collaborate with one school.</p> <p>Llanfachreth to continue to collaborate with two or three schools.</p> <p>Retain rural education.</p> <p>Rural schools to receive equal treatment.</p> <p>A rural area school at a central geographical location.</p> <p>A lifelong school in the arrangements, securing curricular benefits for</p>		

		<p>the rural schools.</p> <ul style="list-style-type: none"> - The groups were thanked for their contributions. The models will be costed by the next meeting. Anybody wishing to present models or further comments are welcome to do by contacting Seimon Williams by 18 May 2010 		
6.	Date of next meeting	<p>Catchment-Area 3 Review Panel – 25/05/10</p> <p>Ysgol y Gader</p>		
7.	Conclusion	<p>Everybody were thanked for their willingness to contribute to the discussion</p>		

Primary Schools Organisation

Addysg

Meeting: Y Gader Catchment-area Review Panel (3) **Date:** 25 May 2010

Present: Cllr Liz Saville Roberts (LSD); Dewi R Jones (DRJ); Seimon Williams (SW); Tony Bate (TB); Hefin Owen (HO); John Blake (JB); Gareth Williams (GW); Gwilym R Hughes (GRH); Cyng Linda Morgan (LM); Cllr Gethin Glyn Williams (GGW); Cllr John Pughe Roberts (JPR); Rev. Robert Townsend (RT); Ann Williams (AW); Derec Jones (DJ); Simon Evans (SE); Wil Williams (WW); Peter Jones (PJ); Elin Gapper (EG); Nia Edwards (NE); Eleri Jones (EJ); Gwawr Davalan (GD); Meinir W Jones (MWJ); Iwan Parry (IP); Olwen Jones (OJ) John Hughes (JH); Bethan Kelly (BK); Peter Maddocks (PM); Cllr Dyfrig Siencyn (DS); Sioned Roberts (SR); Peter Cook (PC); Erin Jones (EJ); Victoria Lloyd (VLI); Kerry Wyn Parry (KWP); Rhys Llywelyn (RhLI); Helen Davenport Parry (HDP); Dwyryd Williams (DW); Algyn G Owen (AGO); Aranwen Manzini-Hughes (AMH); Helen Jones (HJ); Gwenan Morgan Owen (GMO); Sara Price (SP); Catherine Davey (CD) Andrew Pym (AP), Hedd Pugh (HP); Rona Lewis (RL); Gareth Jones (GJ).

Apologies: Cllr Dewi Owen (DO); Cllr Louise Hughes (LH); Geraint Evans (GE); Janet Preston (JP); Jamie Medhurst (JM); Dr Ian Rees (IR);

Summary of action taken

(Specify any points for action from the meeting, and mention any points that need to be conveyed to another forum; by whom, by when)

Item No	Item/Topic	Action by	Responsibility	By

Full Record

Item No	Item / Subject	Action by	Responsibility	By
1.	Welcome and apologies	<p>DRJ welcomed everybody to the meeting</p> <p>Apologies: Dr Ian Rees, Cllr Louise Hughes; Cllr Dewi Owen; Geraint Evans; Janet Preston; Jamie Medhurst.</p>		
2.	Matters discussed since the previous meeting	<p><u>Minutes of the Previous Meeting</u></p> <p>The minutes were read through and were approved and seconded as being a true record.</p> <p><u>Newsletter</u></p> <p>It was explained that the second newsletter would be prepared following this evening's meeting.</p>		
3.	Models	<p>Tony Bate presented the paper outlining different possible models with Hefin Owen contributing on financial matters.</p> <p>The following comments were received as TB explained the options:</p> <p>Option 1 – collaboration would lead to few savings.</p> <p style="padding-left: 40px;">Would this imply that collaboration would not be possible between some of the schools? No, some schools could collaborate.</p> <p>Collaboration would involve more travel costs to do with inter school projects.</p> <p>A federal school would lead to very small savings as there would be one headteacher in charge of more than one school, however there would not be major financial savings within a collaboration model (including federalisation)</p> <p>Option 2 – offering a school for pupils in the catchment-area only would be difficult to manage, as parents are entitled to apply for their children can attend any school they choose.</p> <p>Ysgol Llanelltyd would need to be developed in order to admit children from the other schools.</p> <p>Will Government cut-backs impact on how much money will be available to develop schools and make changes? There is an assumption that less funding will be available but a strong application will need to be submitted in accordance with the strategy.</p> <p>What would be the time-scale during which any savings are made? This is subject to the plan. The procedure for identifying savings in the Tywyn catchment-area if the reorganisation proceeds there, was explained.</p> <p>Is there a figure that states the minimum amount of savings required? No figure has been identified – The Council follows the strategy per catchment-area, It's noted there's an ongoing consultation on the proposal that 20% of savings in each catchment-area will remain in that catchment-area. (formal consultations will be held on this).</p> <p>From where does the funding come to extend or adapt schools?</p>		

		<p>An application will be submitted to the Assembly for the entire catchment-area, not for individual schools. The Government would expect a contribution of at least 30% by the Council.</p> <p>Option 5 – It was explained that costing a lifelong model was difficult as it is not apparent which savings would be made, but savings will certainly be made by the sharing of facilities, resources and staff.</p> <p>Option 7 – What is a satellite school? Schools which border the lifelong school use the town’s specialisation and resources.</p> <p>Why in every model of Brithdir and Llanfachreth that appear on the paper, do these schools close, when they possess very good resources? These models emerged from the previous meeting of the CRP. It’s noted that there were models that did not recommend closing the schools.</p> <p>Option 12 – The distance that Fairbourne pupils travel would be the same to Bro Dysynni as it would be to Dolgellau – why has Fairbourne not been offered a place at Dolgellau as Dinas Mawddwy has received? It’s noted that the majority of models recommends that Friog continues within Y Gader catchment-area, however one model suggests closing the school and that places are given for the children within the proposed area Bro Dysynni school.</p> <p>It was noted that the schools had received insufficient time to discuss the models with their governing bodies before attending the PAD to discuss. It was proposed that schools and governing bodies be given a further opportunity to present comments by 18 June 2010.</p> <p>The Panel was divided into groups to prioritise or discard models. It was emphasized that parts of models could be brought together to form a catchment-area model.</p>		
4.	General Discussion	<p>Group’s comments (please see the relevant document presented to the Panel outlining the following models):</p> <p><u>Group 1</u></p> <ol style="list-style-type: none"> 1. Retain model 1 2. Bring model 2(ii) and 4 (i) together for further discussion, namely 2 area schools 3. Model 3 not an option 4. Further discussion required on model 4(ii) 5. Models 5 and 6 – no comments 6. Model 7 – further discussion required – divide into 2 options - 1 = no change to the Gader but create a 3-11 area school for the 4, then 5 rural satellites 7. Models 8, 9, 10 – no discussion 8. Models 11 and 12 – reject <p><u>Group 2</u></p> <ol style="list-style-type: none"> 1. Collaboration – open for discussion 2. 2(ii) and 4(i) – requires further discussion - – 2(iii) non-starter 3. 3 non-starter 4. see 2 above 5. Option 5 – non-starter 6. Option 6 non-starter 		

		<p>7. Option 7 – this requires further discussion – lifelong school only on a new site - note that some are unhappy with the idea but the majority agree to further investigate this</p> <p>8. 8 a non-starter</p> <p>9. 9 a non-starter</p> <p>10. Look again at Option 10, namely a town school for 3-16, Fairbourne and Dinas Mawddwy continue, remainder close and a new area school to open</p> <p>11. 11 a non-starter</p> <p>12. 12 a non-starter</p> <p>13. 13 a non-starter</p> <p>Willing to discuss a lifelong school. Need to safeguard the future of Ysgol y Gader</p> <p>Further information required on what a satellite school is, clustering, collaboration etc.</p> <p>Need to define “satellite ” in the next newsletter. SW to translate and send Clogau option to every school.</p> <p><u>Group 3</u></p> <p>Specific models not discussed but offer the following comments: Discuss the advantages of rural and urban schools. Dinas Mawddwy perhaps consider a satellite school but note that one individual speaks on the school’s behalf. Concern about establishing an area school with over 400 children. Some schools need a condition and suitability up-grade. Language spoken on the playground has a key role in the deliberations. Interaction with the community is crucial Town school does not see fairness in merging with the secondary school. One view to close 6 rural schools and build a new area school, but location difficult due to geography (Option 10). Note that Gader is in a vulnerable situation and that there are opportunities to share specializations and resources across the catchment-area to strengthen this Move children from one school to another – would there be bus arrangements – this needs to be priced into the travel costs? It’s noted that the current Council transport scheme does not provide for on bus care.</p> <p>A parent governor from Ysgol Y Clogau offered to send a presentation on option 7 prepared by them. It was agreed that the Council would translate it for distribution to all the schools.</p>		
5.	Any Other Business	There was a request that the schools headteachers visit schools in South Wales.		
6.	Extra-ordinary Meeting	An extra-ordinary meeting with Dylan Bryn Roberts on 29 June 2010.		
6.	Date of Next Meeting	6 July 2010 at 18:30		

7.	Conclusion	Everybody were thanked for attending and for their willingness to contribute to the discussion		
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Priamry Schools Reorganization

Addysg

Meeting: Y Gader Catchment-area Review Panel (4) **Date:** 6 July 2010

Present: Cllr Liz Saville Roberts (LSD); Dewi R Jones (DRJ); Seimon Williams (SW); Tony Bate (TB); Hefin Owen (HO); John Blake (JB); Gareth Williams (GW); Gwilym R Hughes (GRH); Cllr Linda Morgan (LM); Cllr Gethin Glyn Williams (GGW); Cllr John Pughe Roberts (JPR); Ann Williams (AW); Derec Jones (DJ); Wil Williams (WW); Peter Jones (PJ); Elin Gapper (EG); Nia Edwards (NE); Eleri Jones (EJ); Gwawr Davalan (GD); Meinir W Jones (MWJ); Iwan Parry (IP); Olwen Jones (OJ) John Hughes (JH); Bethan Kellly (BK); Peter Maddocks (PM); Peter Cook (PC); Erin Jones (EJ); Victoria Lloyd (VL); Kerry Wyn Parry (KWP); Rhys Llywelyn (RhLl); Helen Davenport Parry (HDP); Dwryd Williams (DW); Algyn G Owen (AGO); Aranwen Manzini-Hughes (AMH); Helen Jones (HJ); Gwenan Morgan Owen (GMO); Sara Price (SP); Catherine Davey (CD) Andrew Pym (AP), Hedd Pugh (HP); Rona Lewis (RL); Gareth Jones (GJ).

Apologies: Rev. Robert Townsend, Cllr. Dyfrig Siencyn, Sioned Roberts, Simon Evans due to bereavement- the panel offered their condolences.

Summary

(Specify points for implementation from the meeting, and specify any points that need to be conveyed to another forum; responsibility, by when)

Item No	Item/ Topic	Action	Responsibility	By

Complete Record

Item No	Item / Topic	Action	Responsibility	By
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1.	Welcome and apologies	<p>DRJ welcomed everybody to the meeting.</p> <p>Apologies: Rev. Robert Townsend, Cllr. Dyfrig Siencyn, Sioned Roberts, Simon Evans due to bereavement – the panel offered their condolences.</p>		
2.	Matters since the last meeting	<p><u>Minutes of the Previous Meeting</u></p> <p>The minutes were read and approved and seconded as being a true record.</p> <p><u>Newsletter</u></p> <p>Newsletter following the previous meeting was accepted.</p>		
3.	Language, community and economic impact assessment	<p>Dylan Bryn presented a paper outlining a language, community and economic impact assessment.</p> <p>The following comments were made as DB explained the options:</p> <p><u>Language:</u></p> <p>Which factors impact the “score + or ?</p> <p>Several factors – not only the percentage who speak Welsh.</p> <p>How important is “Language spoken on the Playground” in reality?</p> <p>90% of Year 11 pupils at Ysgol y Gader study GCSE Welsh as mother tongue, which proves proficiency in the language.</p> <p>Pupils opt to select subjects through the medium of English as they intend to progress to English-medium higher education or in England.</p> <p>Is every subject offered through the medium of both languages at Ysgol y Gader?</p> <p>Yes.</p> <p>Lack of employment opportunities in the area leads to young people having to leave the area to seek work.</p> <p>Welsh as a language is a “skill” in Gwynedd. Ability in the language is essential in order to be able to fulfill professional posts in the County.</p> <p>160 replies to the research.</p> <p><u>Economic:</u></p> <p>School closures will have a very heavy impact on Dolgellau.</p> <p>Draw attention to the fact that research includes all members of school staff when the income generated by the school is taken into consideration.</p> <p>Better context required for the economic research.</p>		
4.	Feedback obtained from staff, governors and	<p>Gareth Williams outlined feedback from staff, governors and parents meetings.</p>		

	parents meetings	<p>GW proceeded to make the following comments:</p> <p>Apologized for failing to visit Ysgol Gynradd Dolgellau.</p> <p>Thanked for courtesy shown in a difficult situation.</p> <p><u>General Response:</u></p> <p>Staff's concern about their posts.</p> <p>Y Friog pleased to be included as part of Y Gader area.</p>		
5.	Models	<p>Tony Bate presented a paper outlining possible models, strategy matrix, some possible advantages and disadvantages for the models and appendix.</p> <p>The following comments were received as TB explained the options:</p> <p><u>Model 3(b):</u></p> <p>Impractical to have children from a different age-group at various sites across the area.</p> <p>Where would Dolgellau Y5 + 6 age children go – no room at the current school.</p> <p>Is there space to build a new school at Dolgellau-if not, this model is not feasible.</p> <p>Seimon Williams stated that an architect was carrying out investigations in the area to try and find out whether a new school could be built. Search for suitable land to build a lifelong school. If suitable land is not available, this model is not feasible.</p> <p>Dewi Jones- rural schools too small if this model were realized.</p> <p>Concern expressed as a decision would be taken in 6 days that there is insufficient time for schools to discuss models 3 with parents and governors.</p> <p><u>Model 4(a):</u></p> <p>Need to consider what the future held for the other schools.</p> <p>Dewi Jones summed up through obtaining an overall following consensus:</p> <p><u>Model 1:</u></p> <p>Current pattern unsustainable.</p> <p><u>Model 2:</u></p> <p>Wish to see further discussions being held on this model.</p> <p><u>Model 3:</u></p> <p>Did not wish to see children attending a lifelong school at such a young age.</p> <p>Liz Saville Roberts stated that she is not willing to announce before Monday – needs more information and research. Matters not clear enough to be able to make an announcement, especially site issues, the situation with making capital requests to Assembly</p>		

		and the likely effect of the recession on the finance for Councils. No meeting on Monday.		
6.	Any other business	LSR would return with a recommendation after having had an opportunity to consider the facts after receiving more information. LSR recommended two meetings. It was suggested that children's views be included in similar discussions in future in other areas.		
6.	Date of Next Meeting	To be organized before the end of term and sent to the schools.		
7.	Conclusion	Everybody were thanked for attending and for their willingness to make a contribution to the discussion.		

Schools Organisation

Addysg

Meeting:	Y Gader 5 Catchment-area Review Panel (CRP 5)	Date:	25 May 2011
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Present:

Officers

Cllr Liz Saville Roberts (LSR); Dewi R Jones (DRJ); Tony Bate (TB); Hefin Owen (HO); Dafydd Gibbard (DG); Guto Rhys Huws (GRhH); Gwenan Jones-Parry (GJ-P)

Councillors

Cllr. Linda Morgan; Cllr. Gethin Glyn Williams; Cllr. John Pughe Roberts; Cllr. Dyfrig Siencyn; Cllr. Louise Hughes

Headteachers

Helen Jones (Ysgol Y Clogau); Peter Maddocks (Ysgol Y Gader); Dwyrdd Williams (Ysgol Ieuan Gwynedd); Kerry Wyn Parry (Ysgol Y Ganllwyd); Meinir Wyn Jones (Ysgol Brithdir); Nia Edwards (Ysgol Dinas Mawddwy); Olwen Jones (Ysgol Llanelltyd); Catrin Roberts (Ysgol Y Friog); Ann Williams (Ysgol Llanfachreth)

Chairpersons of Governors

Peter Cook (Ysgol Y Friog); Nia Wyn Jones (Ysgol Ieuan Gwynedd); Gwenan Morgan Owen (Ysgol Y Clogau); Eleri Jones (Ysgol Dinas Mawddwy); John Hughes (Ysgol Llanelltyd); Geraint Evans (Ysgol Brithdir); Derec Jones (Ysgol Llanfachreth);

Parent Governors

Gwawr H Davalan (Ysgol Dinas Mawddwy); Bethan Kelly (Ysgol Llanelltyd); Iwan Parry (Ysgol Brithdir); Elin Gapper (Ysgol Cynradd Dolgellau); Andy Pym (Ysgol Y Friog); Aranwen Manzini-Hughes (Ysgol Ieuan Gwynedd); Alwyn Owen (Ysgol Ieuan Gwynedd); Helen Parry (Ysgol Y Ganllwyd); Simon Evans (Ysgol Llanfachreth); Meurig Ashton (Ysgol Ganllwyd); Sara Price (Ysgol Y Clogau)

Others

Rev Robert Townsend - Representative Bangor Diocese (RT)

Apologies:

Wil Williams (Head Ysgol Cynradd Dolgellau); Pete Jones (Chair of Governors Ysgol Cynradd Dolgellau); Rona Lewis (Coleg Meirion Dwyfor); Hedd Pugh (Coleg Meirion Dwyfor)

Complete Record

Item No	Item / Matter	Action	Responsibility	By
1.	Welcome and Apologies	<p>DRJ welcomed everybody and apologized for the delay since the last meeting.</p> <p>Cllr. Liz Saville Roberts, Education Portfolio Holder was introduced along with the officers:</p> <p>Dewi R. Jones – Head of Education Tony Bate – Leading Manager Primary Schools Re-organisation Dafydd Gibbard – Property Manager Hefin Owen – Finance Manager Guto Rhys Huws – Primary-Secondary Re-organisation Programme Co-ordinator Gwenan Jones-Parry – Schools Re-organisation Project Administrator, Taking Minutes of the Meeting</p>		
2.	Reasons for the Delay	<p>A delay had occurred in discussions in the catchment-area due to:</p> <ul style="list-style-type: none"> • Problems in identifying suitable sites • Further work required in assessing/investigating possibilities to develop or adapt current sites • A change had occurred in the Assembly capital funding. • Recession and significant cuts in public capital funding <p>The importance of the context of the situation was mentioned before specifically discussing matters related to the Dolgellau catchment-area.</p> <p>It was noted that the Re-organisation Strategy Review and Education Document Towards 2025 approved by the Full Council with the following implications:</p> <ul style="list-style-type: none"> • Need to scrutinize the entire catchment-area education procedure during re-organization and not only primary schools • Establish an Education Organization Improvement Working-group – a cross-party group to support LSR and express an opinion. • LSR and officers could develop models before commencing discussions with the catchment-area, and complete work beforehand. • Entitled to scrutinize situations that urgently need addressing. This done to try and avoid a vulnerable situation e.g. Llawr Y Betws • The democratic time-table - applications must go through the Children and Young People Scrutiny Committee, Council Board and the Full Council, therefore, applications must be prepared to comply with the schedule of these meetings • Meeting held of locally elected members before commencing PAD discussions <p>It was also noted that the Council has also received a report from the headteachers federation that gives their opinion on the schools re-organisation process. The main points:</p>		

		<ul style="list-style-type: none"> • Schools re-organisation required • Schools with under 20 children unsustainable • The re-organisation process is slow • Non-contact time required to enable headteachers to complete their lead role • Concern about the financial situation, a third of the county's schools fall within the safety-net, a financial squeeze on medium-sized schools and a large gap between capitation expenditure at small and large schools. <p>2 financial issues have arisen:</p> <ol style="list-style-type: none"> 1) Recession - Gwynedd Council (CG) having to make savings of £38million 2) Assembly Capital Funding - 40% less public capital funding available. It was noted that the Assembly funding method had changed. There used to be an annual system of applications, the Assembly will now invite bids per periods of years in compliance with the Assembly's 21stC Schools Programme. <p>It was noted that LEAs had submitted applications. GC had submitted 2 applications; £10million application for a Lifelong School at Y Bala and £12million for a school to replace Ysgol Hafod Lon. It was explained that information would be received as to whether the applications had been approved, during Summer 2011 and GC would pay for 30% of the application. If one or both applications were unsuccessful, GC would have to decide whether or not they could finance themselves. If these applications were rejected, the situation would have to be reviewed.</p> <p>Following these changes, two things are evident:</p> <ol style="list-style-type: none"> A) Create a change in the area based on capital bid to GC B) Following discussions, if the consensus is that an ambitious change is required, need to wait until Assembly capital is available <p>During discussions, these matters need to be borne in mind:</p> <ol style="list-style-type: none"> i. Funding availability ii. Staff resources to implement the proposal iii. Democratic cycle schedule and a purdah period before the election held in May 2012 		
3.	Presentation on Possible Options in the Dolgellau Catchment-area	<p>'PowerPoint' Presentation by TB and DG.</p> <ol style="list-style-type: none"> 1) Town of Dolgellau 2 Eastern Side of the Catchment-area 3) Western Side of the Catchment-area <p>Reiterate the reasons for delay. Remind that 14 models have already been discussed during the 4 previous PAD meetings that included collaboration, A Lifelong School and Area Schools. Discussions with staff, governors and parents held.</p> <p><u>Town of Dolgellau</u></p> <p>Confirm the PAD's doubts regarding lack of a site in the town.</p> <p>2 Lifelong School Models mentioned:</p> <ol style="list-style-type: none"> 1) Dolgellau Secondary and Primary school pupils - 9.7 acres 2) Primary school children of the entire catchment-area – 11.8 acres <p>Property Department has looked at 10 sites in Dolgellau - a map containing the sites was presented and a table providing a summary of problems with the sites. None are suitable due to flooding</p>	uired	

problems, problems of access, lack of space, objection from Environment Agency, narrow roads, location outside the planning boundary. The sites were discussed one by one and the main problems associated with each site were identified.

Possible to add to Gader site? The traffic problems would have to be solved. Impossible to accommodate all the children on the site, possible to place KS2 on the Gader site but through investing £4.5millions – some buildings would have to be demolished and new ones erected. An outline plan was provided.

Despite problems with sites – the lifelong concept can be retained for the town of Dolgellau and gain the benefits:

- facilitate the transfer process
- collaborate on the curriculum
- share staff specialization
- agree on a new management/governance procedure

East of the Catchment-area

Vulnerable area due to:

- i. The need to appoint headteachers
- ii. Low pupil numbers at two of the schools
- iii. Low number projections
- iv. Brithdir full up
- v. Dinas Mawddwy is geographically isolated

Keeping Ysgol Dinas Mawddwy and its inclusion in the area school is under consideration as the nearest school to it is Glantwymyn in Powys.

The suggestion for discussion is an area school on two sites: close Brithdir, Llanfachreth and Ieuan Gwynedd and establish Site 1 and have a second site at Ysgol Dinas Mawddwy. There are site options to discuss: current site of Ieuan Gwynedd and Brithdir site. Here are the details:

- Ieuan Gwynedd Site - Cost approx £1.1million, current site almost adequate in surface-area, an additional 0.3 acres required and there is suitable land available but discussions have not been held with the owner
- Brithdir Site - Cost approx £1.5million, current site too small, quite a lot of land would need to be purchased, no discussions held with the owner

With both options, the requirements of the playgrounds will require up-grading and create a space for staff and resources space to achieve 21st schools standards.

Area school finance:

Estimated saving = £180,000 - £48,000 (transport) = £132,000

Why not consider Llanfachreth site?

It was deemed that the location is not geographically appropriate for the area school, and that it is far from the second site in Dinas Mawddwy.

How about a new site instead of adapting the current site?

There are sites available but at a cost of approximately £4million. It is unlikely that the Council could fund this option. There would be a need to wait before submitting an

		<p>application to the Assembly.</p> <p>There would be a need to consider submitting a bid within the 21stC Schools Programme capital bids funding time-frame. If approved, construction work would take 2 years, that would mean that a building would not be ready until around 2017/2018 at the earliest.</p> <p><i>Concern was voiced about acting in haste and not plan for the long term.</i></p> <p><i>It was noted that there was a crisis situation in the East and that it would be difficult to leave the situation until then.</i></p> <p><u>West of the Catchment-area</u></p> <p>No definite solution for this part of the catchment-area.</p> <p>Research done and the sites are limited. Additional work required before being able to offer a solution to this area. It was noted that the East of Dolgellau area would first to be focused upon during the next cycle of discussions.</p> <p>There was a break of 10 minutes for an informal discussion to be held.</p>		
4.	Discussion	<p>The discussion was opened out (audience's comment given in italics).</p> <p><u>Eastern Area of the Catchment-area</u></p> <p><i>Llanfachreth area saw a clear imbalance in the development when not dealing with the West of the catchment-area. Could school sites in the East impact the Western area. Perhaps half the children of Brithdir/Llanfachreth would attend Dolgellau school if an area school was to be established at Ieuan Gwynedd.</i></p> <p><i>Transport cost of £48,000 –for how long will this be provided, considering that the children attending the college have to pay?</i></p> <p>Council not obliged to pay for transport for 16+ children and students only required to pay 20% of the cost. The Council is obliged to provide transport for children up to 16 years old.</p> <p><i>What will be the new school's capacity?</i></p> <p>Current total numbers of the three schools with an additional 10%.</p> <p><i>With the Area School, there is a need to plan for the next century, therefore, 4 flexible learning classes will be required (nursery and reception, year 1 and 2, year 3 and 4, year 5 and 6). Fear that a school that accommodates 80 would be too small To ensure a successful school, a capacity of 100-120 is required. A larger school will be sustainable in future.</i></p> <p><i>In practice, how will a site be adapted and maintained at the same time?</i></p> <p>Site development and maintaining a school is inconvenient but the Council has gained extensive experience of holding these kinds of projects and priority is given to the health and safety of children and staff as the work is done.</p> <p><i>Support in principle but a strong belief that the Eastern and Western side have to be done at the same time to ensure the scheme's success. A risk that parents will move their children to another school and that the area school will be a failure.</i></p> <p>Many children currently attend schools outside their catchment-area, in any case within the catchment-area.</p> <p><i>Dinas Mawddwy is a very suitable site. Concern about the children who attend – how about dividing Brithdir catchment-area so that more attend Dinas Mawddwy?</i></p>		

		<p>Primary catchment-areas would need to be reviewed to do so.</p> <p><i>Dinas Mawddwy is geographically far from the other schools - AA says that Dinas Mawddwy to Brithdir is 8.2miles or 11minutes. Closure of Dinas Mawddwy could lead to some pupils leaving the County..</i></p> <p><i>There is a possibility, that parents of Llanfachreth would take their children to other school rather than to Rhydymain.</i></p> <p><i>There was a request for information about pupil numbers at the schools.</i></p> <p>The information was provided along with projections up to 2014.</p> <p><i>Numbers fluctuate a great deal 'ebb and flow', Brithdir has been low and Ieuan Gwynedd has been up to 30 in the past. .</i></p> <p><i>Has the Council considered different form of education as exists in Australia and Spain? Why does a radical system imply closure?</i></p> <p>To maintain this type of distance learning systems, an excellent technology system would be required and it should be borne in mind that educational methods have been developed differently in this country. The McKenzie report shows the importance of leadership. Headteachers must be released so as to fulfil leadership and managerial role.</p> <p><i>A headteacher noted that it was impossible to run a school and teach every age-group with only a headteacher and assistant, with budget funding for below 15 pupils.</i></p> <p><i>Will there be two budgets for the area school?</i></p> <p>There will be a single governing body and a single budget. Budget spending will be determined by the governing body.</p> <p><i>Caution is required when selecting a site. A tendency for children to come from the town and Ieuan Gwynedd site will be too far for this.</i></p> <p><i>A neutral site between the villages would be ideal.</i></p> <p><i>Concern about uncertainty caused by re-organisation in the area. This could impact school numbers. .</i></p> <p><u>Dolgellau Town Plan</u></p> <p><i>When removing KS2 to the Gader, one of the primary sites could be disposed of. Cost is £4.5 mill, therefore must wait to submit an application to the Assembly. What savings could be made through this option? Will the savings be worth the expenditure?</i></p> <p>Through disposing of a primary site, in comparison with savings in the Y Bala, initial projected savings of approximately £20,000-£40,000 will be made.</p> <p><i>The educational rather than the financial value needs to be considered in this instance Primary sector resources are currently non-standard. The Gader is also fortunate to receive many pupils from outside the catchment-area which maintains the numbers. If pupils from outside the catchment-area are lost, the secondary will be in a vulnerable situation. This application would strengthen the secondary. Resources and staff specialization would be shared and the transfer process would be facilitated. Secondary Schools in Meirionnydd are vulnerable with only 300/400 pupils and possibly facing staff redundancies.</i></p> <p><i>Concern that the possible plan as regards Gader site is very tight and seeks to place many resources on a small site. Why not use office at Penarlâg as there are fewer and fewer Council staff there?</i></p>		
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		<p>More staff move there. Site considered – too small.</p> <p><i>If there is a Lifelong School at Dolgellau, it will attract children from rural catchment-areas.. Are specific measures being taken to maintain rural education in the area?</i></p> <p>Y Bala Lifelong School Model addresses this – one building with the school, but a learning community that includes the entire catchment-area.</p> <p><i>Is there funding available for the West and the town?</i></p> <p>Assembly application as regards the town if it is decided to move KS2 but Council application as regards the West.</p> <p><i>How much money has the Council got to spend?</i></p> <p>The Council has an Assets Management Plan that will manage the Council’s capital investment for several years.</p> <p><i>Arguments that the Eastern area is as vulnerable//in as great a crisis as the West.</i></p> <p><i>RT mentioned that both applications included Church schools - Llanfachreth and Dolgellau Primary and that discussions between the Church and officers would have to continue.</i></p> <p><i>Ysgol Gynradd Dolgellau only been considered as part of Lifelong Plan, why not on its own?</i></p> <p>Except for collaboration models, this is true.</p> <p><i>As regards Assembly funding, what will happen with other catchment-areas?</i></p> <p>It was explained that the situation is unclear.</p> <p><i>Tywyn has been fortunate in receiving investment. Has to be noted that no funding would not imply that problems would disappear.</i></p> <p><i>On the Isle of Anglesey, schools are closing and no new provision is provided. Pupils attend the neighbouring schools.</i></p> <p><i>Can another funding source be obtained? From industry?</i></p> <p>Unlikely – such opportunities are rare.</p> <p><i>The advantage of Lifelong is effective transfer? If KS2 to be moved to the Gader site – how about then transferring KS1 to KS2?</i></p> <p>Research shows that the learning trough is between KS2 and secondary and this age-group requires most attention.</p> <p>In the meantime, the Council urges schools to collaborate.</p>		
5.	Sum up	<ul style="list-style-type: none"> • Retain the Lifelong concept - collaborate and not allow any school in the catchment-area on its own. Remember to ensure the best interests of children. • Moving KS2 to Y Gader site would cost £4.5million and would have to be delayed, and is reliant on the success of the Assembly bid. • Adapt Ieuan Gwynedd £1.1million and Brithdir £1.5million – possibility that it could be funded by the Council (New School £4million-Council could not fund) • Town of Dolgellau – secondary sector situation vulnerable like all Meirionnydd secondary schools • Request that the entire catchment-area be considered at the same time - unlikely that it is a possibility but noted that a request has been received. 		

		<ul style="list-style-type: none"> • Establish a sustainable school in the East through obtaining 4 teaching classes (nursery and reception, year 1 and 2, year 3 and 4, year 5 and 6) • Concern that Dinas Mawddwy's situation is in isolation • Look at sites at the Western side to see what sites can be adapted – made at an initial level but neither time nor capacity allows further development. Council concerned about discussing half an idea for the Western side before the research is appropriately completed. 		
6.	Conclusion	Everybody was thanked for attending and for their comments.		

Schools Organisation

Addysg

Meeting: Y Gader Catchment Review Panel 6 (CRP 6) **Date:** 13 June 2011

Present:

Officers

Cllr Liz Saville Roberts (LSR); Dewi R Jones (DRJ); Tony Bate (TB); Dafydd Gibbard (DG); Guto Rhys Huws (GRhH); Gwenan Jones-Parry (GJ-P)

Councillors

Cllr. Gethin Glyn Williams; Cllr. John Pughe Roberts

Heads of Schools

Helen Jones (Ysgol Y Clogau); Peter Maddocks (Ysgol Y Gader); Dwyrdd Williams (Ysgol Ieuan Gwynedd); Kerry Wyn Parry (Ysgol Y Ganllwyd); Meinir Wyn Jones (Ysgol Brithdir); Nia Edwards (Ysgol Dinas Mawddwy); Olwen Jones (Ysgol Llanelltyd); Catrin Roberts (Ysgol Y Friog); Ann Williams (Ysgol Llanfachreth); Wil Williams (Ysgol Cynradd Dolgellau)

Chairs of Governors

Nia Wyn Jones (Ysgol Ieuan Gwynedd); Gwenan Morgan Owen (Ysgol Y Clogau); Eleri Jones (Ysgol Dinas Mawddwy); John Hughes (Ysgol Llanelltyd); Geraint Evans (Ysgol Brithdir); Derec Jones (Ysgol Llanfachreth); Rhys Llewellyn (Ysgol Ganllwyd)

Parent Governors

Sara Price (Ysgol Y Clogau); Gwawr H Davalan (Ysgol Dinas Mawddwy); Bethan Kelly (Ysgol Llanelltyd); Iwan Parry (Ysgol Brithdir); Elin Gapper (Ysgol Cynradd Dolgellau); Aranwen Manzini-Hughes (Ysgol Ieuan Gwynedd); Helen Parry (Ysgol Y Ganllwyd); Simon Evans (Ysgol Llanfachreth);

Others

Rev. Robert Townsend – Representing Bangor Diocese (RT) arrived during the discussion on the town's SWOT

Apologies:

Rev. Robert Townsend - Representing Bangor Diocese (RT) apologised that he would arrive late at the meeting.,

Hefin Owen (HO); Cllr. Linda Morgan; Cllr. Dyfrig Siencyn; Cllr. Louise Hughes; Peter Cook (Chairman of Governors at Ysgol Y Friog); Andy Pym (Parent Governor at Ysgol Y Friog); Jamie Medhurst (Parent Governor at Ysgol Y Gader); Peter Jones (Chairman of Governors at Ysgol Cynradd Dolgellau); Alwyn Owen (Ysgol Ieuan Gwynedd); Rona Lewis (Coleg Meirion Dwyfor); Hedd Pugh (Coleg Meirion Dwyfor)

Operational Summary

(Noting the action points from the meeting, and also any points which need to be communicated to another forum - by whom and by when)

Item no.	Item/ Subject	Action	By whom	By what date
1.	Proposal for the Town Children and Young People Scrutiny Committee	Lifelong campus in the town with external collaboration to strengthen connections with the rural schools	Reorganisation Project Team	23-06-11
2.	Eastern Side Children and Young People Scrutiny Committee	Area School for the eastern part of the catchment area – study the views of the audience on CRP 6 proposal to decide on a site - either Rhydymain or Brithdir	Reorganisation Project Team	23-06-11

Full Minutes

Item No.	Item / Subject	Action
1.	Welcome and Apologies	DRJ welcomed everyone to the meeting. Apologies as above.
2.	Minutes of CRP 5	The minutes of CRP 5 were discussed page by page. Need to add the name of Meurig Ashton (Vice-chair of Ysgol Ganllwyd) and Sara Price (Parent Governor for Ysgol Y Clogau) to the list of representatives present. Page 6 – need to change the wording to ‘...possible that Llanfachreth parents would take their children to other schools rather than Rhydymain’. Subject to the changes listed the minutes of CRP 5 were accepted as a true record.
3.	Presentation on work undertaken after CRP 5 – Western Area	Power Point presentation by TB and DG. The Western area was mentioned and the reasons why it would be premature to make a proposal for that area were reiterated. <i>Why is the Eastern side considered vulnerable as compared to the Western side?</i> The Eastern side is vulnerable because of pupil numbers, the need to appoint head teachers and one school over full. This situation would need to be resolved before any solutions could be offered in the West e.g. following this year’s budget (according to today’s preview) Ysgol Ieuan Gwynedd will receive funding to employ head teacher and assistant only. The scheme will stabilise the Eastern area. <i>The work in the Eastern side affects the Western side. Making changes on one side and not on the other will weaken the situation in the East.. Pupil numbers differ and vary across both Western and Eastern sides. The scheme is going to make the situation worse in the East.</i> It is not possible to make one proposal for the whole catchment area in this democratic cycle, promise to return the the West straight after the election in May 2012. Further work needs to be

		undertaken in the Western area.
4.	Presentation on the work following CRP 5 – Dolgellau Town Area	<p>Power Point presentation by TB and DG.</p> <p>Although lifelong could be established without capital investment (i.e. unite the governing bodies), with investment there are two options:</p> <ol style="list-style-type: none"> 1) Move Dolgellau Primary KS2 to the Gader site, need capital funding from the Assembly (£4.5million). Conceptual plan shown, work must be undertaken on coping with traffic – entrance and suitable parking area. Further investment must be obtained for the Foundation Phase which will continue on its present site at Dolgellau Primary. 2) Adapt the Dolgellau Primary site so that all the buildings are on the same side of the road, use Council funds (£1.95million). Join the buildings together and raise standards. Conceptual picture shows seven classes (one for each year) and a nursery class. Demolish the existing refectory and build a new hall with adjoining refectory. Demolish the old babies class and construct a suitable parking site and a games court. <p>SWOTs (Strengths, Weaknesses, Opportunities and Threats) were distributed, comparing the two options with investment. The audience were asked to split into groups (representatives from different schools) of 5/6 to discuss the points and to add their own points. Blank sheets were distributed on which they could list relevant points. A break of 20 minutes was given in order to facilitate a full discussion and the groups were asked to give a verbal report and note the points made (the sheets were collected so that they could be minuted in full)</p> <p>Points raised (audience in italics):</p> <p><i>Is it pertinent for rural school representatives to give their opinion on urban matters?</i></p> <p>It is important for everyone to give their opinion as the discussion involves the entire catchment area. All the children will be going to the secondary school therefore the provision of education in town will affect the rural children.</p> <p><i>It was noted that it is difficult to make observations on, and plan for, any proposal without knowing what the plan is for the whole area.</i></p> <p><i>Lifelong concept is a cause for concern – places such as Doncaster have real Lifelong schools offering education for all age groups and running Access courses and evening classes for adults. It is not lifelong education if it offers education for 3-16 year olds only. Discussions need to be held with Coleg Meirion Dwyfor. The College is concerned about Lifelong Learning..</i></p> <p>The difference must be made between a lifelong building and the lifelong concept – it is not possible to have one building in Dolgellau because there is no site. The lifelong concept develops the best education for the children of the area and promotes collaboration. Discussions will include input from the College.</p> <p>For information, a pilot scheme in six catchment areas will start in September 2011, targetting the transfer phase KS2-KS3. It is a major change for pupils to transfer from one teacher in one class in KS2 to a number of teachers in several classes in KS3. There is evidence that this change affects education, and the pilot will try and respond to this. Y Gader is in the pilot and receives funding so that it can concentrate on improving the transfer. Need to utilise the most suitable method and to raise awareness among staff regarding the changes faced by the pupils. Continuity must be upheld</p> <p><i>At Ysgol Gynradd Dolgellau, the pupils move from class to class to teachers who specialise in certain subjects. Secondary school teachers teach subjects in which they have not specialised..</i></p> <p><i>A lifelong scheme in the town will make no difference to the rural schools or pupils because they will have to have new school uniforms when they transfer and change schools. Pupils will still have to go through the present transfer.</i></p> <p><i>There is need for consistency across the whole area so that every pupil will benefit. There is also</i></p>

		<p><i>need for a budget to ensure that the staff and equipment are of the highest standard. – this will lead the way to effective and successful collaboration. Clarity of vision is essential, and then an operational timetable for achieving our vision. If an investment is put into one area too soon it could create uncertainty in the other areas..</i></p> <p>It has to be emphasised that it is not possible to implement a proposal for the entire area under the timetable in question (this democratic cycle) and for other reasons already mentioned.</p> <p><i>College with one principal for 10 sites – follow this example?</i></p> <p>One head for a catchment area is not the aim at the moment but maybe in time this structure can be developed.</p> <p><i>Has the Assembly given funding for a proposal such as the one for the town?</i></p> <p>There is no specific example but the Council will have to make a specific application.</p> <p><i>Is it possible to extend to Penarlâg since the number of people working there is reduced?</i></p> <p>More jobs will go to Penarlâg but it might be possible to create a model for utilising part of it.</p> <p><i>What playing fields will be across the road and what will be on the same side as the building?.</i></p> <p>There will be a hard and soft playground for school break time on the same side as the classrooms. There will be another playing field and also a tennis court on the existing babies site and available for P.E lessons.</p> <p><i>Foundation phase needs a large space and adequately sized classrooms. Are the existing classes in Dolgellau Primary sufficient to meet this demand?</i></p> <p>Based on today’s figures, they will be sufficient.</p> <p><i>For what numbers will the developments cater?</i></p> <p>Today’s numbers plus an extra 10%.</p> <p><i>Has consideration been given to extending the babies’ building? The building is well equipped and fairly new.</i></p> <p>The greatest disadvantage regarding this proposal is the fact that the school remains on two sites.</p> <p><i>How likely is the Assembly to give funding if the bid is submitted? Is it possible to obtain funding from another Assembly source? For example a specialist science unit under ‘stem agenda’. A specialist science unit on the Gader site would be of benefit to everyone, primary school pupils could use it too.</i></p> <p>The Council has received information about the ‘stem agenda’ and is willing to examine the idea further.</p> <p>See Appendix A for the observations from the audience, following the order of the SWOT headings.</p>
5.	Presentation on the work following CRP 5 – Eastern Area	<p>Power Point presentation by TB and DG.</p> <p>It was explained that a neutral site would be impossible due to the cost. A bid would have to be submitted to the Assembly in 2015/16/17, following confirmation of funding (if successful) and it will take a year to commission the work. There will be no change until 2018 and the Council is not confident to leave the Eastern Area for such a long period of time because of the prospects.</p> <p>To illustrate the problems, DG compared a new building on a neutral site to extending Brithdir (Brithdir was chosen because it is closer, cost wise, to a new building).</p> <p><i>Concern because a new neutral school is not being developed. A neutral site would gain the support</i></p>

of parents..

The situation at Abergynolwyn was mentioned, where parents chose to move their children from the school before the reorganisation changes came into force, because of lack of pupil numbers.

It was explained why extending Ysgol Llanfachreth had not been considered further: 25 minutes from Ysgol Dinas Mawddwy (site 2), highest percentage of ex-catchment pupils (59% / 13 pupils), 73% (16 pupils) living closer to another school. To highlight the movement between school catchment areas and the distance from the homes of Dinas Mawddwy pupils to Ysgol Llanfachreth, a map was exhibited showing where pupils live within the Eastern area.

Time from Dinas Mawddwy to Ieuan Gwynedd is 19 minutes.

It has to be noted that the journey times given by the Council were by car and that a bus would take longer.

A list was presented of the work which would have to be undertaken at Brithdir and Ieuan Gwynedd and the cost of both options.

SWOT assessments were distributed in order to make comparisons between the Brithdir and Ieuan Gwynedd sites. A break of 15 minutes was given in order to enable group discussions and then verbal feedback so that the points could be recorded. (also the leaflets were collected for a full record).

Points raised (audience in italics):

Health and Safety at Brithdir site - dangerous corner on the road, difficult for buses.

Cannot perceive how the children will move around the areas, to include this in the SWOTs.

Much movement for a number of reasons, some reasons have already been mentioned; people living in town want to live in the countryside but cannot, therefore they take their children to a rural school to be educated, family connections, convenience as regards location of work..

Why has no discussion taken place with landowners since CRP 5? Has any discussion been held with the National Park?

The Council wants the opinion of the CRP regarding site before the discussions are taken too far, avoid giving the impression that a site has been selected. Initial contact has been made following CRP 5 but no discussions held as yet. Discussions with the National Park have been initiated and there is no great objection to either site. A neutral site is more difficult according to the National Park.

Reorganisation is a long process and everyone in Brithdir/Ieuan Gwynedd is shocked at the discussion regarding a site but do not want to lose rural education. People believe in rural education therefore a site must be selected and supported even if some schools will be closed.

The CRP audience strongly believe that 7 years is too long a delay therefore steps must be taken without making an application to the Assembly, use the investment from Gwynedd Council.

It was noted that Y Gader has suffered from the slow pace in other catchments. A feeling that earlier catchments have been lucky to receive an investment and a new school..

Only Ysgol Llanfachreth will definitely close according to this proposal therefore it must be noted that if Ysgol Llanfachreth does close the community will die since it is such a small community.

It is not just the school that creates a community..

Difficult for parents to decide on half a plan – another request for a proposal for the entire catchment. It is unsettling for schools where there is no proposal for the entire catchment, numbers in schools will be affected.

It has to be remembered that the Council is willing to invest £3.1-3.5 million on the applications currently before the CRP.

		<p><i>Is there a guarantee that the safety net will not be removed? There is a threat to the present system..</i></p> <p>In the meantime the present system will continue and collaboration is encouraged.</p> <p><i>Why look at the town before the Western area – the rural area should be discussed before the town..</i> <i>If the discussion on the Eastern area is completed before that on the Western area, the opportunity for the 8 rural schools to work together will have been lost.</i></p> <p>Reference was made to the answers previously given on this point.</p> <p>See Appendix B for the observations of the audience under the SWOT headings.</p>														
<p>6.</p>	<p>Summary by LSR</p>	<p>It was noted that this scheme is now four years old and that no changes will come about before September 2013. Aware that people do not like change and that it is easy to find reasons for delaying. In this catchment , delay would be dangerous in view of the movement of children on the Eastern side of the catchment. Part of the vision is to keep rural education strong after reorganisation of the catchment. In addition to this we must look at a plan for the town which will enable education to remain strong to the next century. In the near future, it is possible that regulations will be published by the Assembly regarding the federalisation of schools.</p> <p>Two models will be submitted to the Children and Young People Scrutiny Committee on 23 June:</p> <ol style="list-style-type: none"> 1) Lifelong Campus in the town with external collaboration to strengthen connections with the rural schools. 2) Area School on the Eastern side of the catchment – look at the views of the audience on CRP 6 item regarding a site - either Rhydymain or Brithdir <p>There will be opportunities for the audience to continue to provide information and views during the course of the process. The views of one governing body has already been received and we invite and appreciate observations from all parts of the catchment.</p> <p>The timetable for the process (copies of the timetable are available):</p> <table border="0"> <tr> <td>23 June 2011</td> <td>Submit the proposals to the Children and Young People Scrutiny Committee</td> </tr> <tr> <td>05 July 2011</td> <td>Gwynedd Council Board</td> </tr> <tr> <td>14 July 2011</td> <td>Full Council</td> </tr> <tr> <td>September 2011</td> <td>Distribute the consultation documents</td> </tr> <tr> <td>Sept/October 2011</td> <td>Consultation meetings with staff, governors and parents</td> </tr> <tr> <td>Oct/Nov2011</td> <td>Closing date for receipt of observations on the proposal</td> </tr> <tr> <td>15 December 2011</td> <td>Council decides whether statutory notices should be issued or not.</td> </tr> </table> <p>If the Council does not issue the statutory notices, the proposal will be refused. If these are issued there will be an objection period, in accordance with the regulations. If objections are received the proposal will be transferred to the Assembly. If no objections are received the proposal will return to the Council Board for recommendation or refusal.</p>	23 June 2011	Submit the proposals to the Children and Young People Scrutiny Committee	05 July 2011	Gwynedd Council Board	14 July 2011	Full Council	September 2011	Distribute the consultation documents	Sept/October 2011	Consultation meetings with staff, governors and parents	Oct/Nov2011	Closing date for receipt of observations on the proposal	15 December 2011	Council decides whether statutory notices should be issued or not.
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<p>7.</p>	<p>Conclusion</p>	<p>LSR thanked everyone for their contributions and noted that she is aware that this discussion is a difficult one and conducted in the right spirit so that the education of children throughout the cartchment will benefit.</p>														

Appendix 6 - Y Gader Timetable

18 May 2011	Meeting with Local Members
25 May 2011	Meeting 1 (Headteachers, Chair of Governors and Parent Governor)
13 June 2011	Meeting 2 (Headteachers, Chair of Governors and Parent Governor)
23 June 2011	Children and Young People Scrutiny Committee
05 July 2011	Gwynedd Council Board
14 July 2011	Full Council
September 2011	Distribute Consultation Documents
Sept/Oct 2011	Meetings to Consult with Staff, Governors and Parents
Oct/Nov 2011	Closing Date to Receive Comments on the Proposal
15 December 2011	Council Decides Whether to Publish Statutory Notices

